

### Sample Program

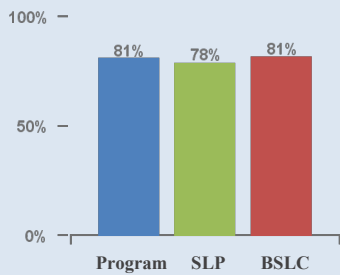
### General Information, Demographics, and Attendance

General Information	Program	SLP	BSLC
Grade	4 to 5	K1 to 12	K1 to 12
Students Served	39	993	5,626
Total Program Hours	200	189	182

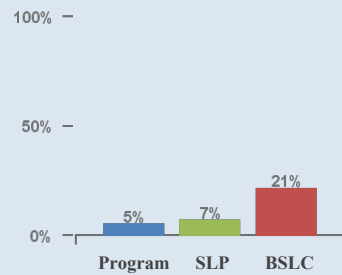
Gender	Program	SLP	BSLC
Female	59%	49%	48%
Male	36%	51%	52%
Unknown	5%	0%	0%

Demographics	Program	SLP	BSLC	BPS
Asian	3%	6%	6%	9%
Black	36%	49%	43%	36%
Hispanic	46%	41%	43%	41%
Other	0%	0%	1%	1%
White	10%	4%	7%	13%
Unknown	5%	0%	0%	0%
ELL	18%	30%	30%	29%

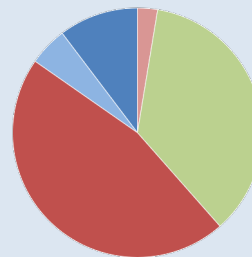
Average Rate of Attendance



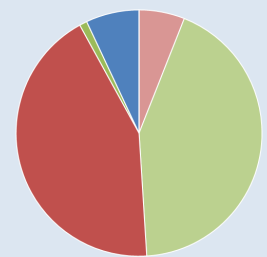
No Show Rate



Program



BSLC



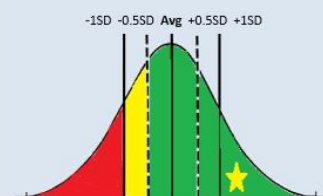
- Asian
- Black
- Hispanic
- Other
- White
- Unknown

### Program Management Practices

Perspective	Program Organization and Structure	Program	SLP	BSLC	2014	Change
O	Organization of Activity	3.95	3.72	3.73	3.90	↑
O	Nature of Activity	2.39	2.77	3.02	2.96	↓
O	Arrival Logistics and Greetings	3.00	3.33	3.49	3.25	↓
O	Activities' Transition	4.00	3.34	3.62	3.83	↑
O	Schedule and Offering	3.80	3.31	3.30	4.00	↓
O	Space Adequacy	3.33	3.59	3.58	4.00	↓
Perspective	Supportive Environment	Program	SLP	BSLC	2014	Change
O	Social-Emotional Environment	3.75	3.47	3.60	4.00	↓
O	Staff Build Relationships and Support Individual Youth	3.31	3.34	3.45	3.31	↔
O	Staff Positively Guide Behavior	3.86	3.51	3.62	3.83	↑
O	Informal Time: Staff Performance	3.00	3.35	3.56	3.67	↓
O	Youth Relations with Adults	3.81	3.30	3.42	3.81	↔
O	Youth Relations with Peers	3.76	3.50	3.60	3.86	↓
Y	Helps Youth Socially	3.33	3.09	3.16	3.46	↓
Y	Supportive Social Environment	3.19	3.08	3.19	3.22	↓
Y	Supportive Adults Present	3.54	3.41	3.46	3.33	↓
Perspective	Engagement in Activities and Learning	Program	SLP	BSLC	2014	Change
O	Staff Promote Engagement and Stimulate Thinking	2.73	3.02	3.12	2.95	↓
O	Level of Youth Participation	3.17	2.94	3.18	3.46	↓
O	Informal Time: Youth Engagement and Behavior	3.86	3.38	3.57	4.00	↓
Y	Youth Enjoy and Feel Engaged	3.46	3.25	3.25	3.39	↑
Y	Youth Feel Challenged	3.38	3.31	3.26	3.20	↑
Y	Helps Youth Academically	3.32	2.91	2.82	3.04	↑
Y	Opportunities for Leadership and Responsibility	1.77	2.28	2.39	2.01	↓
Y	Youth Have Choice and Autonomy	2.39	2.49	2.58	2.32	↑

### How to read the PRISM

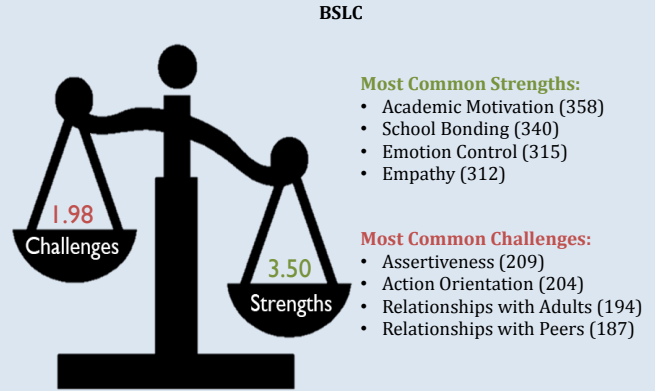
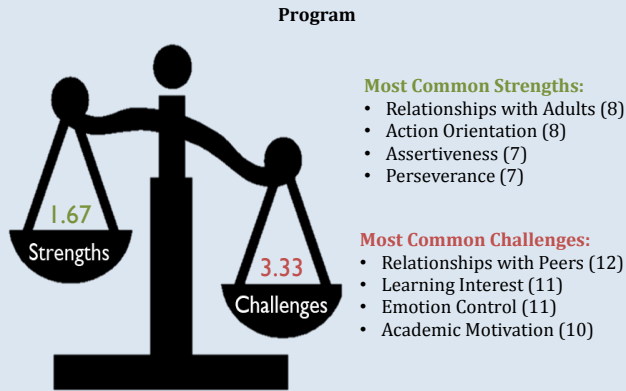
Perspective	O: Trained 3rd party observer (APT, n=78); Y: Youth common survey (SAYO-Y, n=69)
Benchmark	Threshold of program quality suggested by Boston After School & Beyond and NIOST. <span style="color: green;">✔</span> 3 or Higher <span style="color: orange;">!</span> Lower than 3
Change	Change in program management practices from Summer 2014 to Summer 2015 <span style="color: green;">↑</span> Positive change <span style="color: orange;">↔</span> No change <span style="color: red;">↓</span> Negative change
Program	Program's average. 1-4 Scale (4 highest quality measure).
2014	Program's previous year average
SLP	Summer Learning Project average; 16 programs engaged in common program planning, delivery, and quality measurement with BASB and the Boston Public Schools
BSLC	Boston Summer Learning Community average; 79 programs (including SLP) engaged in common program quality measurement for continuous improvement



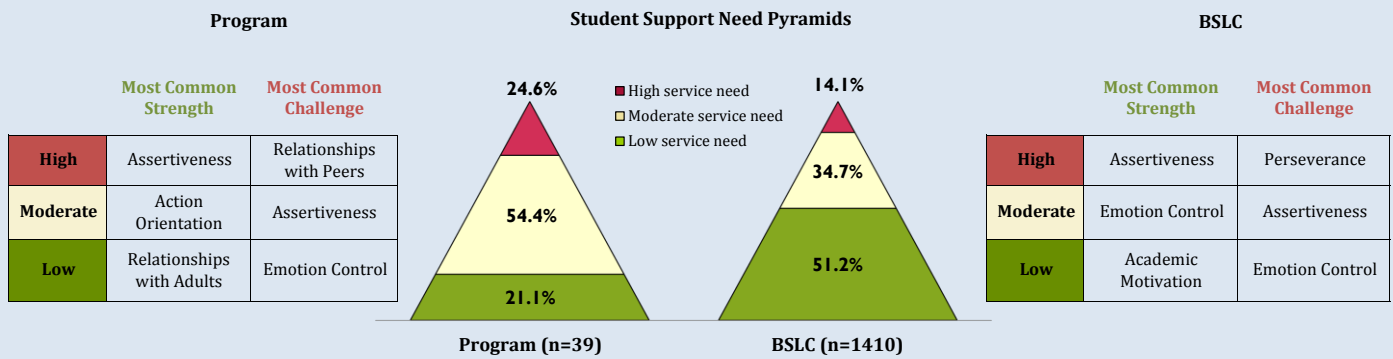
The green circle, yellow triangle and red diamond are indicators based on how program's average falls along a normal distribution of the overall SLP or BSLC Programs. The 'gold star' indicates top performers.

## Sample Program

### Skill Building Student's Perspective (HSA, HSA-R) Average Number of Strengths and Challenges Per Student



## Strengths and Challenges by Support Need



These pyramids show the support needs of students in the program and compare them to the support needs of all BSLC students.

## Percentage of Students Reporting Skill Improvements

These three scales show the percent of students reporting positive change on the HSA-Retrospective at the end of the program. The average BSLC score for these subscales is included as a column next to your program score so you can see how your program compares with the BSLC average response.

