

Sample Program

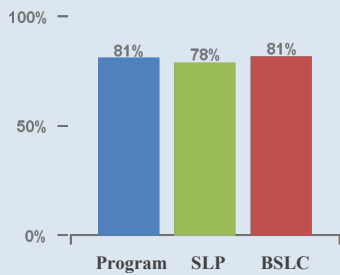
General Information, Demographics, and Attendance

General Information	Program	SLP	BSLC
Grade	4 to 5	K1 to 12	K1 to 12
Students Served	39	993	5,626
Total Program Hours	200	189	182

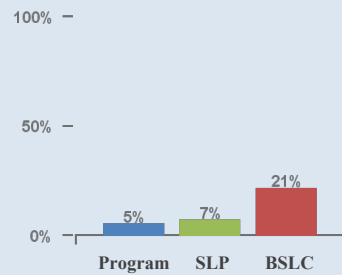
Gender	Program	SLP	BSLC
Female	59%	49%	48%
Male	36%	51%	52%
Unknown	5%	0%	0%

Demographics	Program	SLP	BSLC	BPS
Asian	3%	6%	6%	9%
Black	36%	49%	43%	36%
Hispanic	46%	41%	43%	41%
Other	0%	0%	1%	1%
White	10%	4%	7%	13%
Unknown	5%	0%	0%	0%
ELL	18%	30%	30%	29%

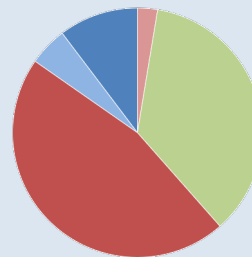
Average Rate of Attendance



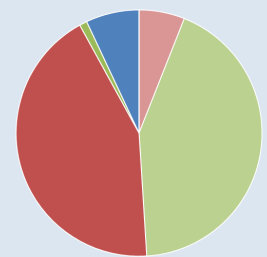
No Show Rate



Program



BSLC



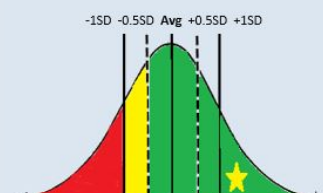
■ Asian
■ Black
■ Hispanic
■ Other
■ White
■ Unknown

Program Management Practices

Perspective	Program Organization and Structure	Program	SLP	BSLC	2014	Change
O	Organization of Activity	3.95	3.72	3.73	3.90	↑
O	Nature of Activity	2.39	2.77	3.02	2.96	↓
O	Arrival Logistics and Greetings	3.00	3.33	3.49	3.25	↓
O	Activities' Transition	4.00	3.34	3.62	3.83	↑
O	Schedule and Offering	3.80	3.31	3.30	4.00	↓
O	Space Adequacy	3.33	3.59	3.58	4.00	↓
Perspective	Supportive Environment	Program	SLP	BSLC	2014	Change
O	Social-Emotional Environment	3.75	3.47	3.60	4.00	↓
O	Staff Build Relationships and Support Individual Youth	3.31	3.34	3.45	3.31	→
O	Staff Positively Guide Behavior	3.86	3.51	3.62	3.83	↑
O	Informal Time: Staff Performance	3.00	3.35	3.56	3.67	↓
O	Youth Relations with Adults	3.81	3.30	3.42	3.81	→
O	Youth Relations with Peers	3.76	3.50	3.60	3.86	↓
Y	Helps Youth Socially	3.33	3.09	3.16	3.46	↓
Y	Supportive Social Environment	3.19	3.08	3.19	3.22	↓
Y	Supportive Adults Present	3.54	3.41	3.46	3.33	↓
Perspective	Engagement in Activities and Learning	Program	SLP	BSLC	2014	Change
O	Staff Promote Engagement and Stimulate Thinking	2.73	3.02	3.12	2.95	↓
O	Level of Youth Participation	3.17	2.94	3.18	3.46	↓
O	Informal Time: Youth Engagement and Behavior	3.86	3.38	3.57	4.00	↓
Y	Youth Enjoy and Feel Engaged	3.46	3.25	3.25	3.39	↑
Y	Youth Feel Challenged	3.38	3.31	3.26	3.20	↑
Y	Helps Youth Academically	3.32	2.91	2.82	3.04	↑
Y	Opportunities for Leadership and Responsibility	1.77	2.28	2.39	2.01	↓
Y	Youth Have Choice and Autonomy	2.39	2.49	2.58	2.32	↑

How to read the PRISM

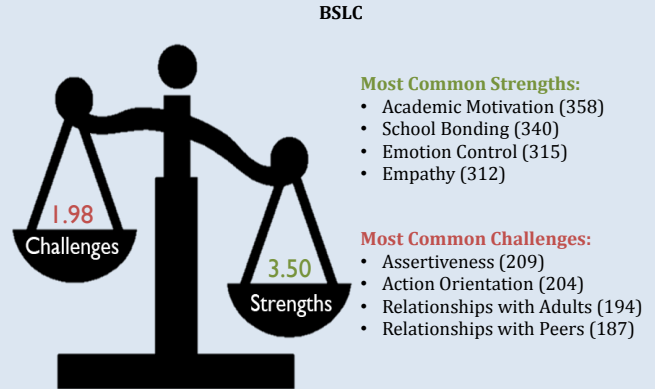
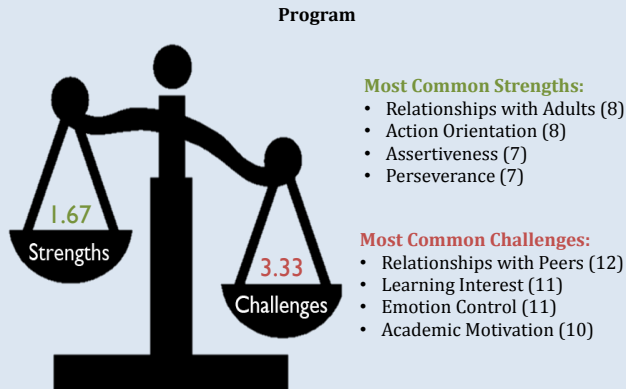
Perspective	O: Trained 3rd party observer (APT, n=78); Y: Youth common survey (SAYO-Y, n=69)
Benchmark	Threshold of program quality suggested by Boston After School & Beyond and NIOST. ✓ 3 or Higher ! Lower than 3
Change	Change in program management practices from Summer 2014 to Summer 2015 ↑ Positive change → No change ↓ Negative change
Program	Program's average. 1-4 Scale (4 highest quality measure).
2014	Program's previous year average
SLP	Summer Learning Project average; 16 programs engaged in common program planning, delivery, and quality measurement with BASB and the Boston Public Schools
BSLC	Boston Summer Learning Community average; 79 programs (including SLP) engaged in common program quality measurement for continuous improvement



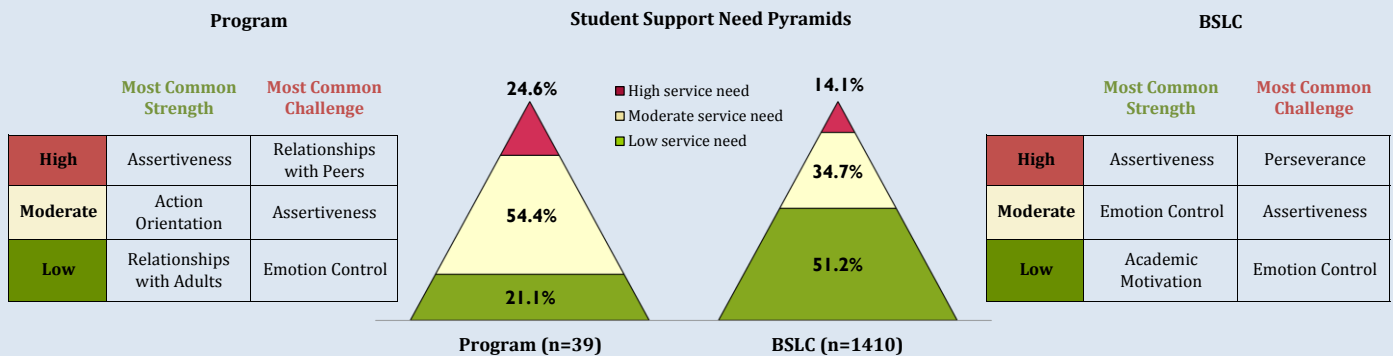
The green circle, yellow triangle and red diamond are indicators based on how program's average falls along a normal distribution of the overall SLP or BSLC Programs. The 'gold star' indicates top performers.

Sample Program

Skill Building Student's Perspective (HSA, HSA-R) Average Number of Strengths and Challenges Per Student



Strengths and Challenges by Support Need



These pyramids show the support needs of students in the program and compare them to the support needs of all BSLC students.

Percentage of Students Reporting Skill Improvements

These three scales show the percent of students reporting positive change on the HSA-Retrospective at the end of the program. The average BSLC score for these subscales is included as a column next to your program score so you can see how your program compares with the BSLC average response.

