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Happy New Year!

We are pleased to bring you Boston After School & Beyond's first newsletter of 2013. In this issue, you will find brief updates on the following: the Partnership Council, which Mayor Menino appointed in order to stimulate collaboration and innovation across organizations; the Achieve-Connect-Thrive skills framework, which features two new papers -- one on teenagers from the Dudley Street Neighborhood Initiative taking ownership of their skill development and another from the Wheelock Aspire Institute on the ways that sports enable young people to develop skills; and a request for proposals on an exciting new venture to bring civics to life for students in the Boston Public Schools.

We look forward to another exciting year working together on this agenda.

Chris Smith  
Executive Director

### **Partnership Council reports on progress, plans for 2013**



On December 18, Boston After School & Beyond convened the Partnership Council year-end meeting and holiday reception to celebrate accomplishments in 2012 and collectively set goals for 2013.

Over 100 people representing more than 50 organizations attended. Reports were delivered on Summer Learning, School Partnerships, Working with Teens & Older Youth, the Achieve Connect Thrive Skills Framework, Data & Measurement, and STEM.

[Download the materials](#) and [read a summary](#) on our website, or [Like our Facebook page](#) to view the rest of the photos!

### **New Papers Released: Achieve-Connect-Thrive Skills Framework**

We are delighted to announce the release of two new reports on the Achieve-Connect, Thrive Skills Framework:

**The Achieve-Connect-Thrive Framework: A practical approach for teen-serving organizations to focus on building skills for success** (Louise Harland, Deputy Director)



This paper describes our approach to developing and measuring skills, and features a recent project with the **Dudley Street Neighborhood Initiative** to help teens be more intentional about developing skills. [Read the full paper here.](#)

### **The ACT Skills Framework and its Application in Youth Sport** (Wheelock Aspire Institute & Boston Beyond)

A growing body of research on youth sports provides a better understanding of the process by which sport can have a positive impact on young people. This summary showcases ways in which sports programs provide opportunities to address each of the three ACT domains, highlighting a selection of skills from the framework.

[Read an executive summary of the report here.](#)

### **Extending the Classroom to the Community: New RFP on Civics Released**



**Boston After School & Beyond (BASB)** and the **Boston Public Schools (BPS)**, with the financial support of the Barr Foundation, are pleased to announce an opportunity for teen-serving organizations that focus on bringing civics to life and deepening young adults' understanding of the power of democracy. BASB and the BPS History and Social Studies Department are launching a new

initiative that **enables community-based organizations to provide credit-bearing experiences that complement in-school classroom learning.** Applications are due **January 28, 2013.** [Interested organizations can download the RFP here.](#)

**We are grateful for the support of our core funders:**

