

PARTNERSHIPS FOR SOCIAL & EMOTIONAL LEARNING INITIATIVE
BOSTON

YEAR 3 KICK-OFF – PHASE 1 SITE LEADERSHIP “MEET & GREET”

HARP + BARD 1099 Dorchester Avenue, Dorchester, MA 02125

Wednesday, August 21, 2019, 4 -7 PM

AGENDA

4:00 PM	Arrival, Networking, Food & Beverages
4:30 PM	Welcome Address <i>(BPS PSELI Grant Director)</i>
4:40 PM	Welcome Ritual / Icebreaker Game <i>(Playworks Executive Director)</i>
5:00 PM	Overview: PSELI Boston Year 3 Goals <i>(PSELI Boston Co-Directors)</i>
5:15 PM until 7:00PM	Networking, Food & Beverages, Optimistic Closure Activity



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PSELI Phase 1 Sites,

Welcome to School Year 2019-2020: Year 3

We at Boston Public Schools Office of Social Emotional Learning & Wellness and Boston After School & Beyond are excited to welcome you to the year of “Deepening Adult Practice” in SEL instruction and programming. This focus is in response to your feedback on what you need to be effective in supporting students, and is a natural progression of how your school communities are embedding social and emotional learning into all that you do. We share this focus with all PSELI communities across the nation. This year we enter the second half of our research journey to determine: *If schools and their afterschool partners work together to improve and align experiences and climate to foster children’s social and emotional learning, will students benefit – and what does it take to do this work?*

Over the last two years through BASB and BPS’ system partnership we’ve worked with your Phase 1 sites to develop high quality, seamless social and emotional learning experiences for students throughout the entire learning day – school through out-of-school-time (OST) and beyond. This year we will continue to collaboratively support you to develop effective SEL models through:

- **Learning:** Professional Development to refine SEL strategies and understand *intrapersonal skills* via Portrait of a Social & Emotional Learner
- **Practice Support:** In-school & OST data-driven coaching to implement and align SEL practice across the learning day
- **Sustainability:** Capacity building to solidify your school community/program’s SEL model, and identify resources to sustain it moving forward

We believe these three levers of support will bring our Phase 1 community closer to high quality SEL integration by 2021. New things to expect this year include: strategies to make sure as many students as possible benefit from OST programming and summer learning opportunities including support on family engagement, professional learning focused on trauma informed practice and culturally and linguistically sustaining practices, training in *Vital Connections* relationship building to support youth, and OST SEL practice coaching to complement the deep in-school coaching spearheaded last year.

Thank you for embracing this initiative to develop the whole child. Together we strive to ensure every Boston student develops a strong sense of self, thinks critically, forms constructive relationships, makes responsible decisions, and ultimately realizes their full potential. We look forward to another year of learning and growth in service of cultivating the next generation of Bostonians.

In Partnership,

The PSELI Boston Team

Shaunda Lewis

Program Director, Social & Emotional Learning
Boston After School & Beyond

Jennifer Sargeant

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