



## COVID-19 Family Needs Tracking Form Question Preview

### How to Use the Form

- This is not the form -- please get the online version of this form, customized to your organization, by contacting Lisa Gomi Hui at [lghui@bostonbeyond.org](mailto:lghui@bostonbeyond.org).
- During a phone call or conversation with a parent/guardian, staff should use the questions on this form as a guide and fill out parent/guardian responses.
- Staff should fill out one form per family. They'll be asked to indicate which currently-enrolled student this pertains to on the form.
- Responses will be sent to a Google sheet for your organization, and a separate one to Boston Beyond and BPS.

### Question Preview

1. Can we share your family's needs with other organizations like Boston Public Schools and Boston After School & Beyond? That way, we can tell them what your family needs and they may be able to help.
2. What is your student's name?
3. What school does he/she attend?
4. Have you or your child been in touch with staff from your child's school?  
(For example: a teacher, counselor, or community field coordinator).
5. What neighborhood do you live in?
6. How many children are you taking care of at home, including this student?
7. Which of the following do you think your family needs?
  - a. Meals
  - b. Financial Support
  - c. Chromebook Laptop for BPS Students
  - d. Access to Internet
  - e. Academic Support (e.g., help with assignments, teachers facilitating distance learning, SAT prep)
  - f. Activities to Do at Home (Led by parent/guardian)
  - g. Virtually-led Activities to Do at Home (Led by someone else)
  - h. Mental Health Supports (e.g., counseling)



*If parent/guardian indicates “Activities to Do at Home” or “Virtually-led Activities to Do at Home”, then these questions will appear.*

8. For activities to do at home, what kind of activities would be most helpful?
  - a. Physical activities (e.g., active games, workouts, recess, stretching)
  - b. Science, tech, engineering, math activities (e.g., engineering design project, science experiment)
  - c. Social emotional learning activities (e.g., mindfulness, reflection, voicing feelings)
  
9. For virtually-led activities to do at home, what kind of activities would be most helpful?
  - a. Physical activities (e.g., active games, workouts, recess, stretching)
  - b. Science, tech, engineering, math activities (e.g., engineering design project, science experiment)
  - c. Social emotional learning activities (e.g., mindfulness, reflection, voicing feelings)
  
10. For activities to do at home (led by parent or virtually-led), do you need these in a language other than English? If so, what language?

There are also comment boxes throughout the form to capture more detail about a particular family's needs.