Fall 2021 Skill Growth According to Students
Last week -- understanding skill development: staff surveys

SAYO-T Staff Survey on Skills

- Staff rate students on how frequently they see skill-related behaviors
- Same survey, pre and post
- For example: rate how often student...
  - Sets realistic goals
  - Plans and thinks ahead
- 3,098 students rated pre
- Developed by NIOST & MA DESE
This week -- understanding skill development: youth surveys

Holistic Student Assessment (HSA) Diagnostic Youth Survey

- Students read a statement and indicate how much it applies to them
- Survey completed within first four weeks of program
- 167 students
- Developed by PEAR
How the 167 students compare to our SY Network

Student Race of Boston Beyond SY Network and Students Who Completed the HSA-D

Boston Beyond SY Network (240 programs)
- African-American, Black: 26%
- Latino or Hispanic: 24%
- More than 1: 7%
- Not Listed: 26%
- American Indian, Native American or Alaskan Native: 0%
- Asian, Asian-American: 5%
- White Caucasian, non Hispanic, 13%

HSA-D Students (7 programs)
- African-American, Black: 35%
- Latino or Hispanic: 19%
- More than 1: 17%
- Not Listed: 13%
- American Indian, Native American or Alaskan Native: 1%
- Asian, Asian-American: 15%

Race is listed according to the race categories students can choose on the HSA-Diagnostic, developed by PEAR.
The 167 students who took the HSA-D were put into one of three Support Tiers

Tier 1:
strengths > challenges

Tier 2:
strengths = challenges

Tier 3:
strengths (0-1) < challenges (6+)

The Holistic Student Assessment and the Support Tiers were developed by PEAR.
In Fall 2021, more than 1 in 4 students were considered Tier 3 – almost double Fall 2020.

The Holistic Student Assessment and the Support Tiers were developed by PEAR.
Over a third of Latinx, African-American, and Unknown race students are Tier 3

HSA-D Tiers by Race, Fall 2021 (167 students)

Tier information for American Indian, Native American, or Alaskan Native (n=1) and White, Caucasian (non-Hispanic) (n=1) is not shown because the number of total students in each group was less than 5.

The Holistic Student Assessment and the Support Tiers were developed by PEAR.
Top strengths of students include trust, school bonding, and emotion control.

Based on HSA-D results for 167 students.

The Holistic Student Assessment and the Support Tiers were developed by PEAR.
Questions?
Email Lisa Gomi Hui, lghui@bostonbeyond.org