Fall 2021 Youth Feedback
Areas of Focus

- Five topics of interest
- Measurable
- Programs in Boston Beyond’s SY network
pick 1+ Area of Focus
Areas of Focus

26 programs picked this as an Area of Focus

**Are Students Learning?**
- Students are interested in what they are doing.
- Students have fun.
- Activities are challenging for students.

**Are Students Leading?**
- Students have the chance to plan and lead activities.
- Students choose how to spend their time.
- Students help set the rules and follow them.

**Are Students Friendly?**
- Students make new friends and get along with their peers.
- Students are respectful and solve conflicts.
- Students listen to each other.
- Students believe their peers are friendly, treat each other with respect, and listen to each other.

**Are Staff Caring?**
- Staff listen to students and are encouraging.
- Staff supervise activities, address behavioral issues, and treat students with respect.
- Students feel that staff care about them.
- Staff talk with students during student free time.
- Staff are respectful to one another.

**Are Staff Organized?**
- Staff start activities on time with proper materials.
- Staff run the program smoothly.
- Staff oversee easy and quick transitions.

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**Measurement & Improvement**

**Areas of Focus**

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**Boston After School & Beyond**
How do we measure “Are Staff Caring?”

1. Observers use the APT to give feedback on staff

2. Students use the SAYO-Y survey to give their feedback
What is the SAYO-Y again?

• An end-of-program survey

• Completed by students grades 4+

• Asks about program experience and skill growth

• Created by NIOST & MA DESE (with some questions from Univ. of Illinois, Urbana-Champaign)

• Fall 2021: 196 students from 9 programs
We ask students if they agree that:

• Adults here care about what I think.

• I can talk to an adult here when I am upset.

• If I have a problem, an adult here can help me.

• There is an adult here who I trust.

• There is an adult here who relates to my family/community.

ARE STAFF CARING?

» Staff listen to students and are encouraging.
» Staff supervise activities, address behavioral issues, and treat students with respect.
» Students feel that staff care about them.
» Staff talk with students during student free time.
» Staff are respectful to one another.
Over 70% of students have an adult who cares, listens, helps, and can be trusted.

Based on Survey of Academic and Youth Outcomes – Youth (SAYO-Y) for 196 students. The SAYO-Y was developed by the National Institute on Out-of-School Time and the Massachusetts Dept. of Elementary and Secondary Education.
We also ask students about dealing with stress, fear, anxiety through the SAYO-Y

- At the end of the SAYO-Y – some questions from the Youth Experience Survey
- Ask about self-perception of growth in critical thinking, teamwork, and self-regulation
- Created by David M. Hansen and Reed Larson at the University of Illinois, Urbana-Champaign
Specific questions we ask students:

- Learned that my emotions affect how I perform.
- Became better at handling stress.
- Became better at dealing with fear and anxiety.
- Learned about controlling my temper.
About half felt they developed certain self-regulation skills, including handling stress.

Based on Survey of Academic and Youth Outcomes – Youth (SAYO-Y) for 196 students.

Self-Regulation questions come from the Youth Experience Survey 2.0, developed by David M. Hansen and Reed Larson at the University of Illinois, Urbana-Champaign.
Questions?
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