Fall 2021 Observer Feedback
Areas of Focus

- Five topics of interest
- Measurable
- Programs in Boston Beyond’s SY network
pick 1+ Area of Focus
Areas of Focus

26 programs picked:

ARE STAFF CARING?
- Staff listen to students and are encouraging.
- Staff supervise activities, address behavioral issues, and treat students with respect.
- Students feel that staff care about them.
- Staff talk with students during student free time.
- Staff are respectful to one another.

ARE STAFF ORGANIZED?
- Staff start activities on-time with proper materials.
- Staff run the program smoothly.
- Staff oversee easy and quick transitions.

ARE STUDENTS LEARNING?
- Students are interested in what they are doing.
- Students have fun.
- Activities are challenging for students.

ARE STUDENTS LEADING?
- Students have the chance to plan and lead activities.
- Students choose how to spend their time.
- Students help set the rules and follow them.

ARE STUDENTS FRIENDLY?
- Students make new friends and get along with their peers.
- Students are respectful and solve conflicts.
- Students listen to each other.
- Students believe their peers are friendly, treat each other with respect, and listen to each other.

MEASUREMENT & IMPROVEMENT
AREAS OF FOCUS
1. Observers – APT

2. Students – SAYO-Y
1. Observers – APT

2. Students – SAYO-Y

ARE STAFF CARING?

» Staff listen to students and are encouraging.
» Staff supervise activities, address behavioral issues, and treat students with respect.
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» Staff are respectful to one another.
1. Observers – APT

2. Students – SAYO-Y

**ARE STAFF CARING?**
- Staff listen to students and are encouraging.
- Staff supervise activities, address behavioral issues, and treat students with respect.
- Students feel that staff care about them.
- Staff talk with students during student free time.
- Staff are respectful to one another.
What is the APT again?

• Trained, certified observer

• Visits and rates program

• Created by NIOST & MA DESE

• Fall 2021: 91 programs observed
Supportive Environment

(Blank)

Site Filters
- Site: All
- Time Period: SchoolYear 2021-2022
- Season: Fall

Comparison Filters
- Comparison Group: None

*Comparison-related data is for SchoolYear 2021-2022

Graph:
- Site 1
- Site 2
- Comparison

1. Staff engage in friendly verbal exchanges with youth.
2. Staff encourage individual youth.
3. Staff exhibit appropriate, professional conduct around youth.
4. Staff listen actively, attentively and patiently to youth.
5. When youth ask for help, staff provide individualized assistance to youth.
6. When an individual youth is having a problem or is upset, staff pay attention and ...

Benchmark:
- Site 1: 3.2
- Site 2: 3.1
- Comparison: 3.5
- Site 1: 3.9
- Site 2: 3.9
- Comparison: 3.8
- Site 1: 3.7
- Site 2: 3.8
- Comparison: 3.8
- Site 1: 3.7
- Site 2: 3.8
- Comparison: 3.8

Drillthrough on this page!
How is “staff encourage youth” rated?

1. None
2. General
3. Individualized (many)
4. Individualized (almost all)
How is “staff encourage youth” rated?

Observer Ratings on Staff Encourage Youth for 91 Programs, Fall 2021

- Rated a 1+: 9%
- Rated a 2+: 25%
- Rated a 3+: 40%
- Rated a 4: 26%
Supportive Environment

(Blank)

*Comparison-related data is for SchoolYear 2021-2022

1. Staff engage in friendly verbal exchanges with youth.
2. Staff encourage individual youth.
3. Staff exhibit appropriate, professional conduct around youth.
4. Staff listen actively, attentively and patiently to youth.
5. When youth ask for help, staff provide individualized assistance to youth.
6. When an individual youth is having a problem or is upset, staff pay attention and ...
How is “staff listen actively” rated?

Not Listening  Distracted  Limited Focus  Fully Focused

1  4
How is “staff listen actively” rated?

Observer Ratings on Staff Listen Actively for 91 Programs, Fall 2021

- Rated a 1+ (Not Listening): 1%
- Rated a 2+ (Distracted): 2%
- Rated a 3+ (Limited Focus): 35%
- Rated a 4 (Fully Focused): 62%
Next Steps

- Become a Certified Observer
- Review your PRISM
- Sign up for spring APT observation next week

Reach out to your Measurement & Improvement contact:
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