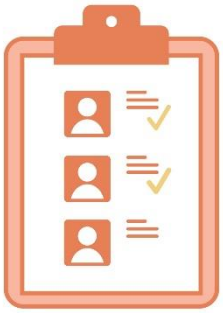
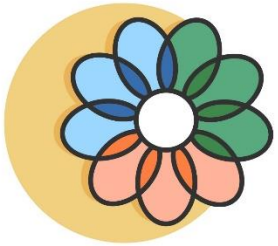
SUMMER
DEBRIEF &
CELEBRATION
2019
10 YEARS
IN THE MAKING
#SummerForAll



Whom did we serve?



Did students experience skill growth?

Are we providing high-quality experiences for students?

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Whom did we serve?

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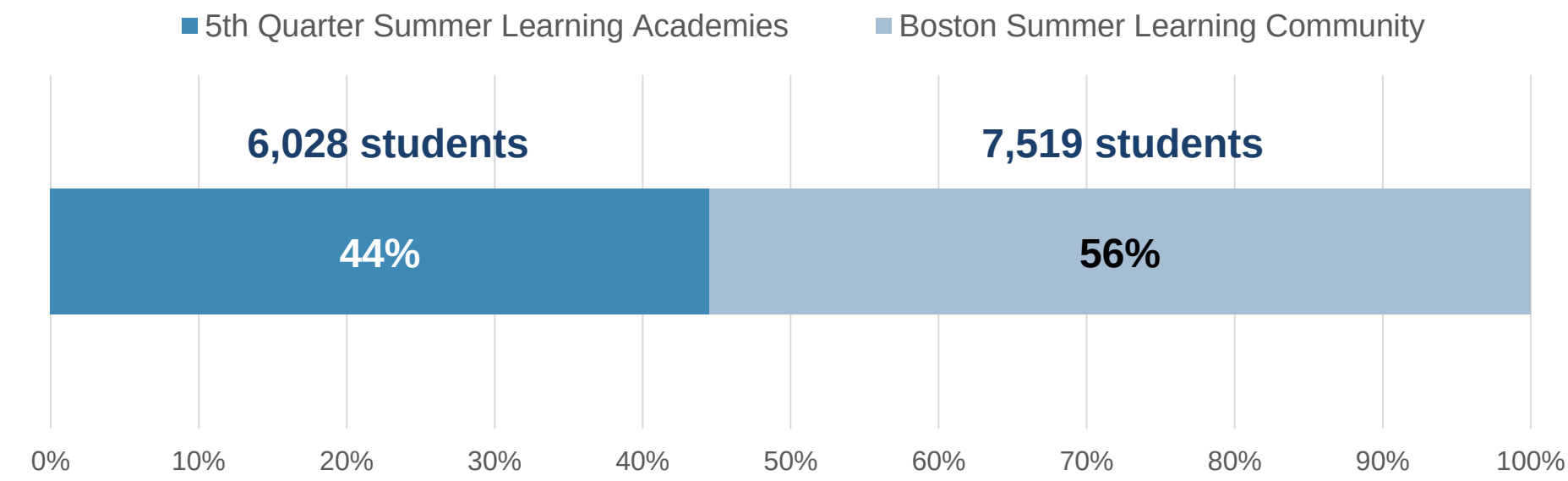
Total Students Served: 13,464



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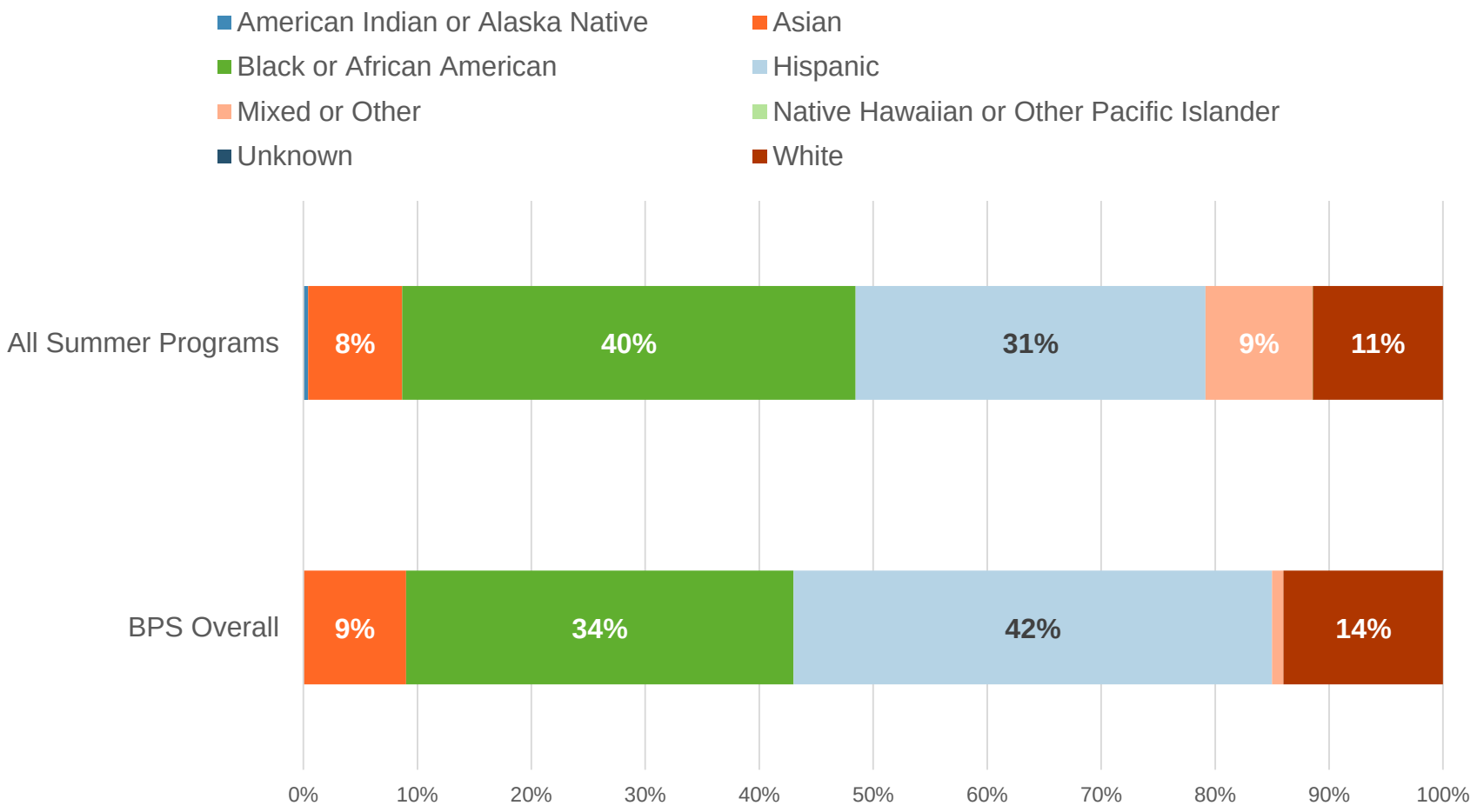
Demographics of Students Served:



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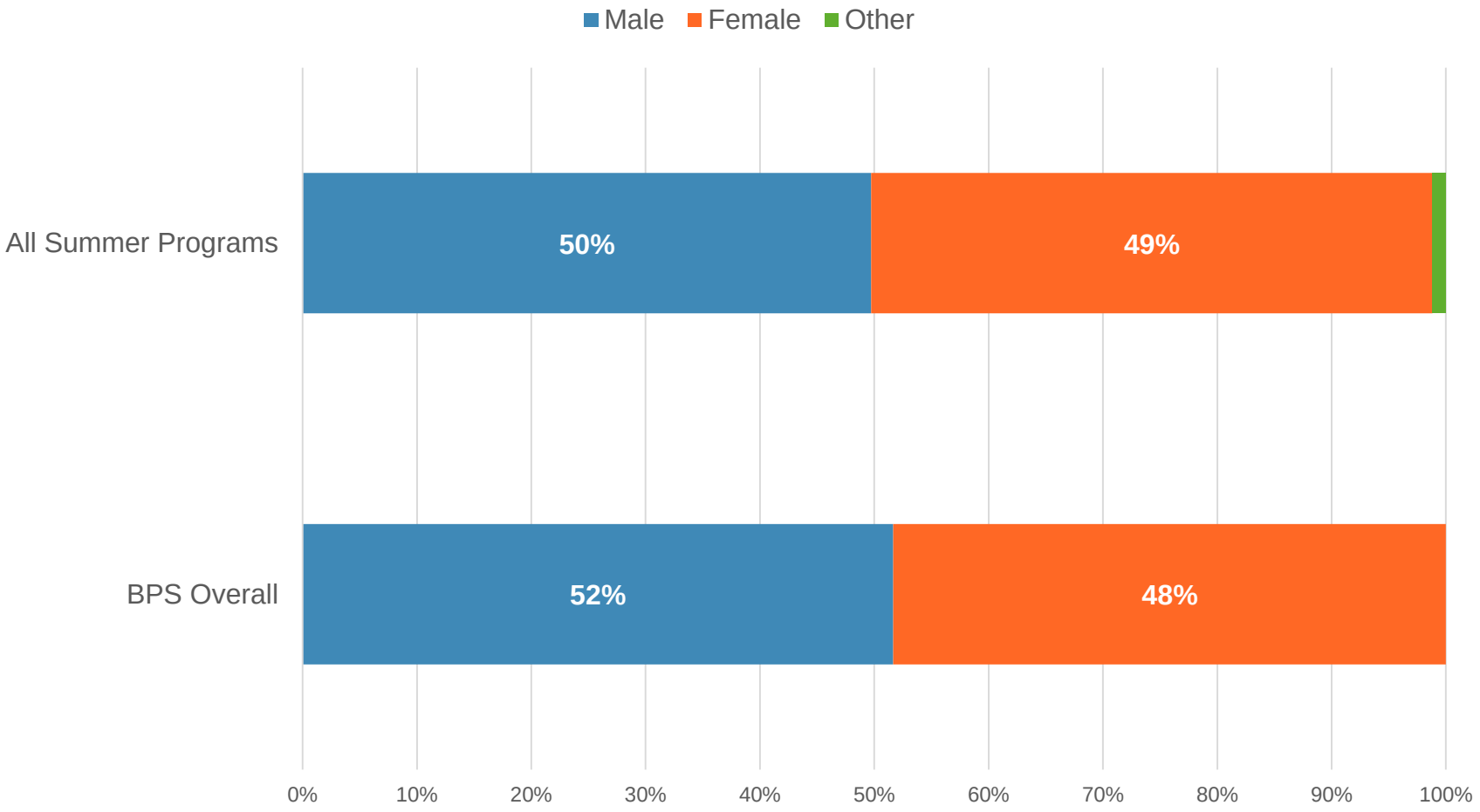
Gender of Students Served:



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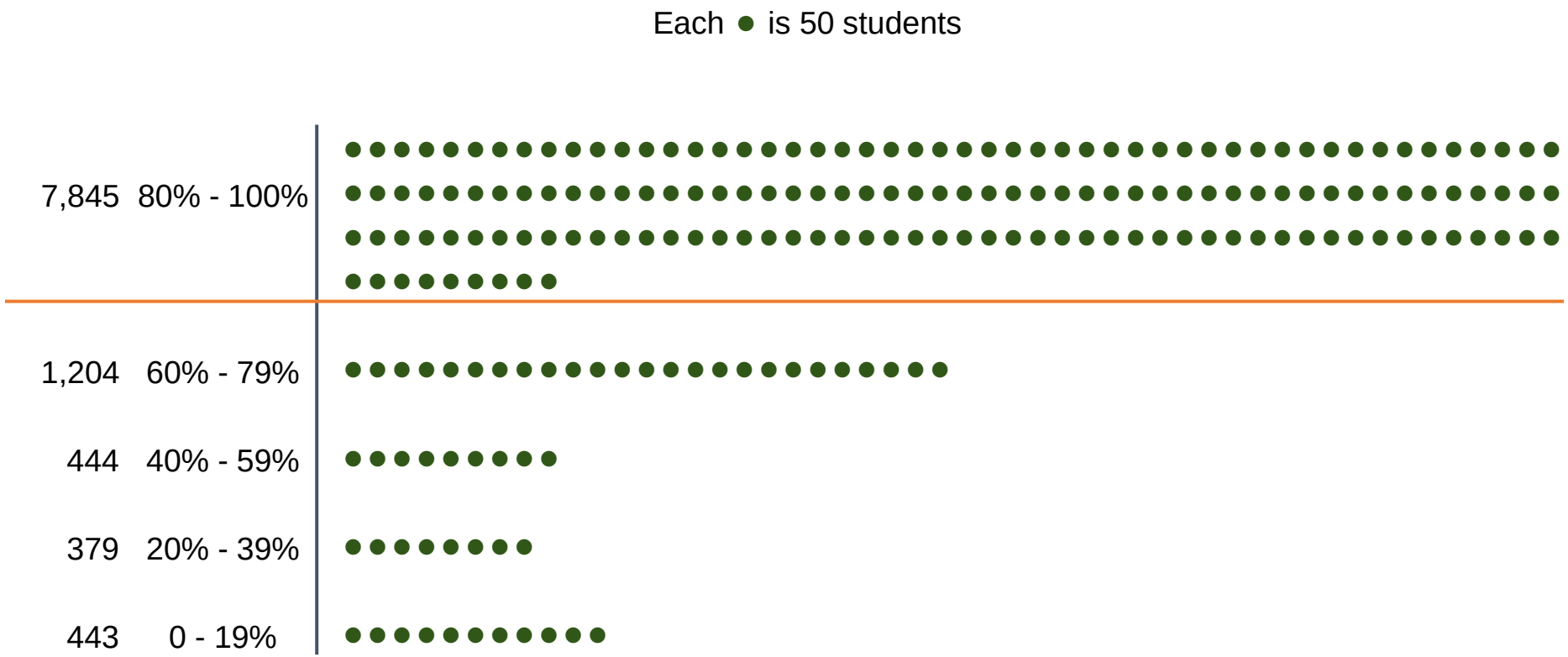
Average Attendance: 84.7%



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Above 80% Benchmark: 3 out of 4 Programs

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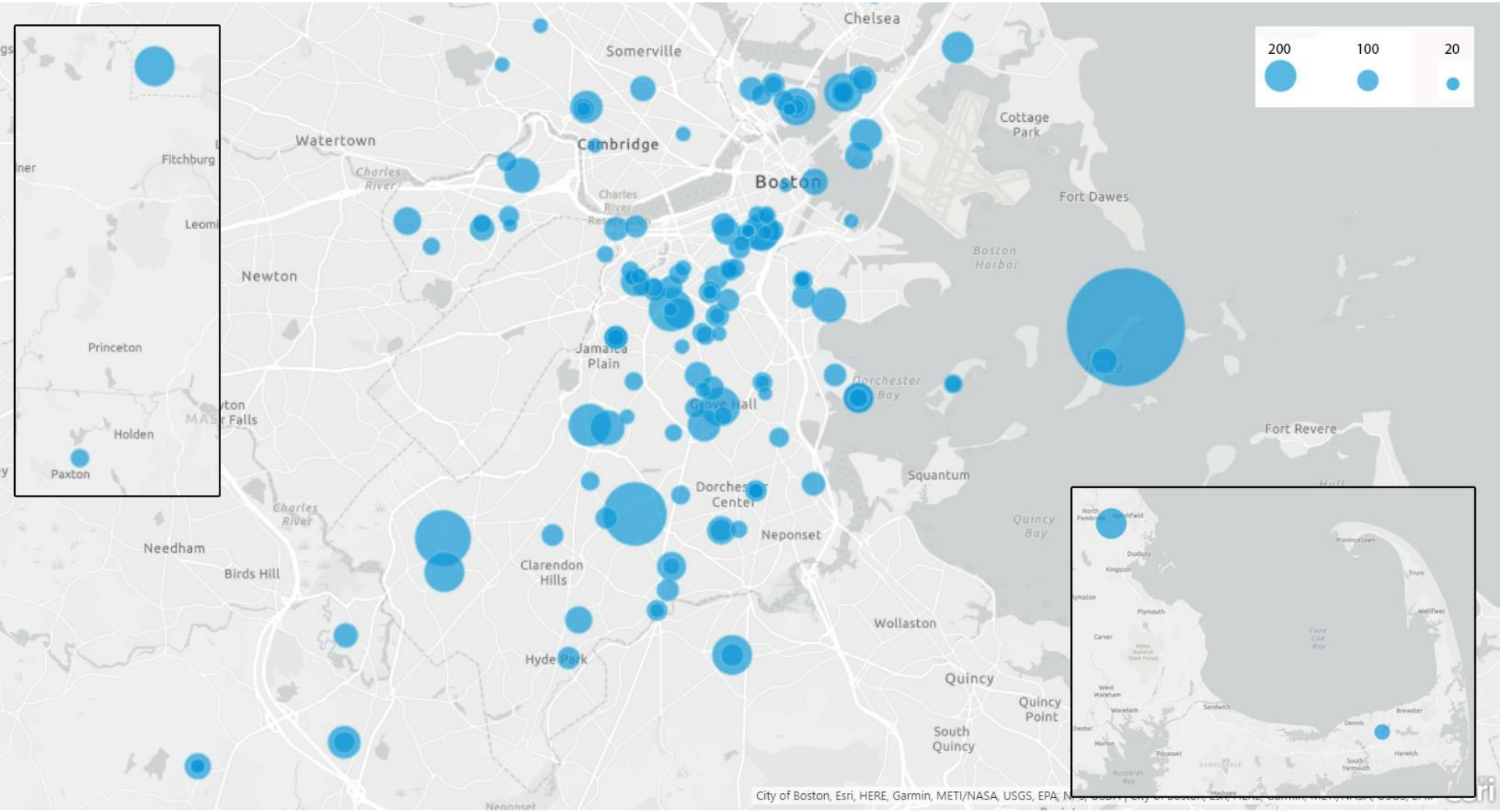
The 5th Quarter has made the city a classroom in the summer, spanning Boston and beyond.



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Summer Learning Impact on Students & Alumni

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Did students experience skill growth?

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Our goal is to help students build the skills required for school, college, career, and life:

SKILLS FOR SUCCESS	
ACHIEVE	Critical Thinking
	Creativity
	Perseverance
CONNECT	Social Awareness & Relationships
	Communication
	Teamwork
THRIVE	Growth Mindset
	Self-Efficacy
	Self-Regulation

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Photo Credit:
Mark Curreri Photography, Casey Atkins Photography

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How do we measure skill growth?

Student Survey on Skill Growth

Staff Observation of Student Skills

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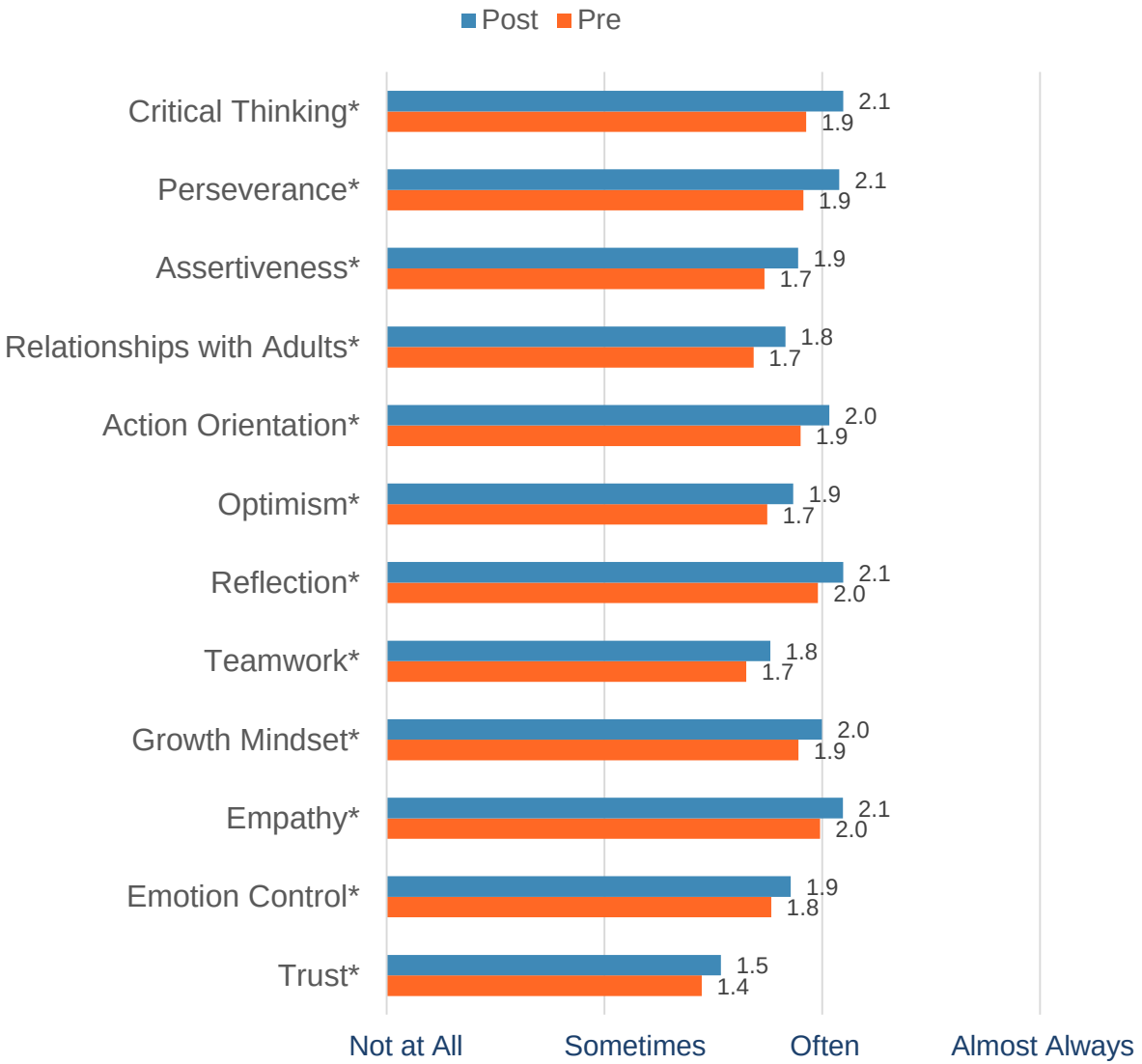
Holistic Student Assessment Results, 2019 (n=2,242)



**Statistically significant at p-value < 0.05*

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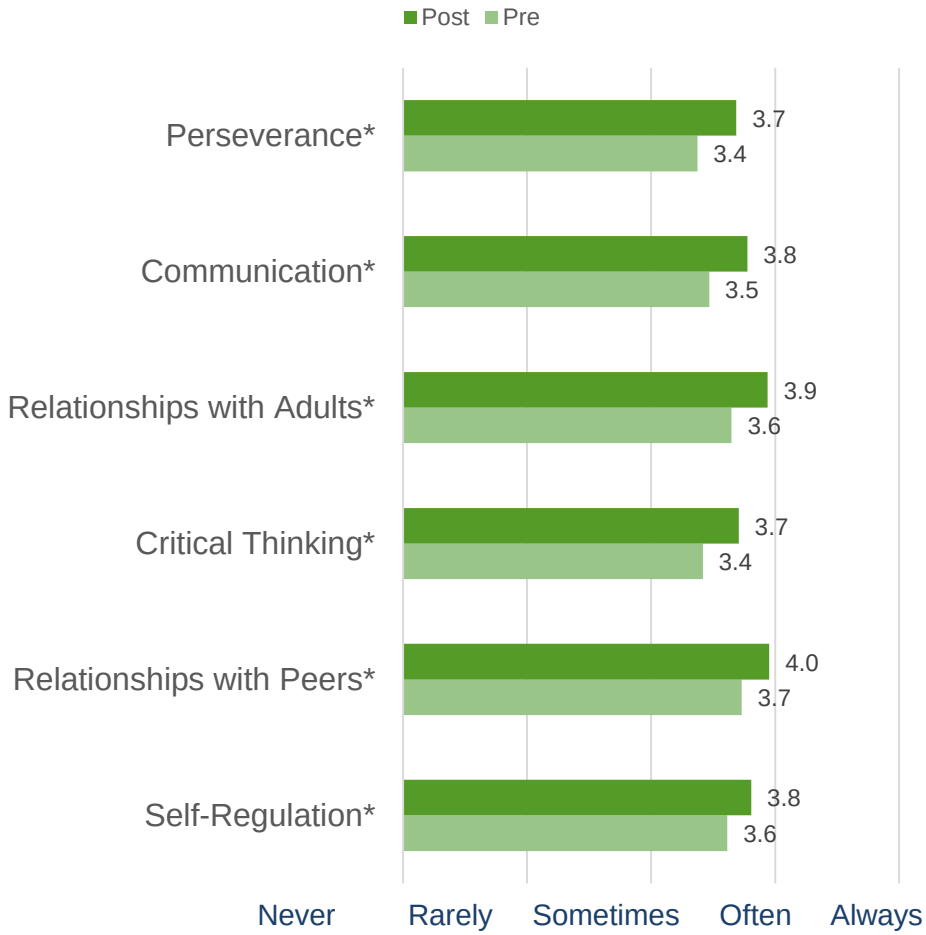
SAYO-T Staff Survey on Students, 2019 (n=3,849)



**Statistically significant at p-value < 0.05*

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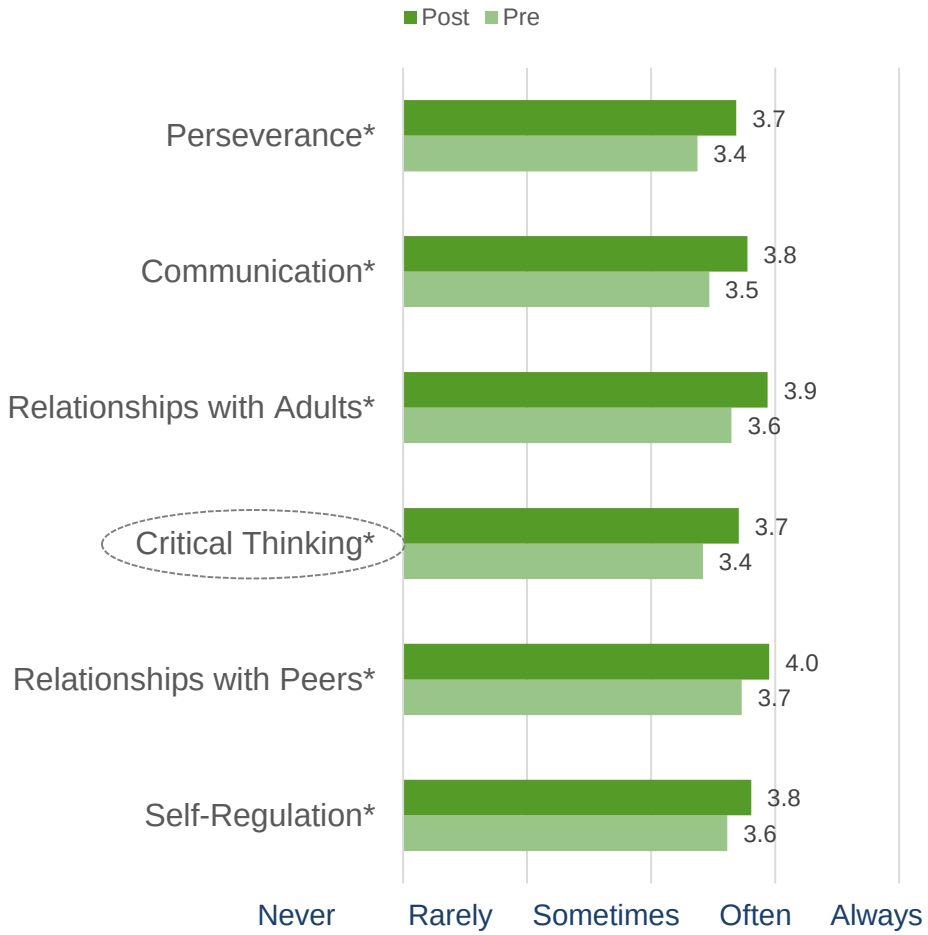
SAYO-T Staff Survey on Students, 2019 (n=3,849)



**Statistically significant at p-value < 0.05*

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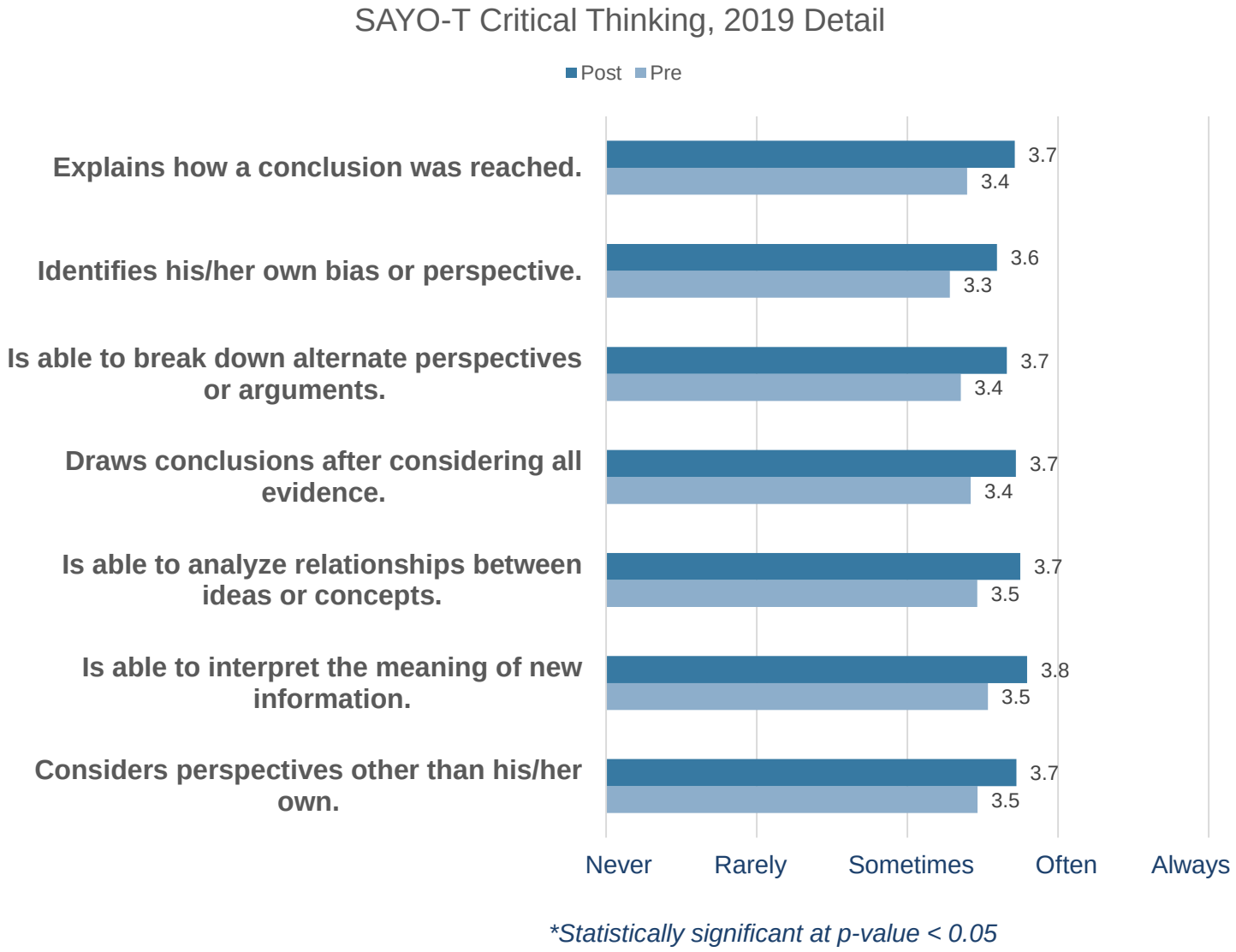

**Statistically significant at p-value < 0.05*

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Summer Learning from the Perspective of Program Leaders

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Are we providing high-quality student experiences?

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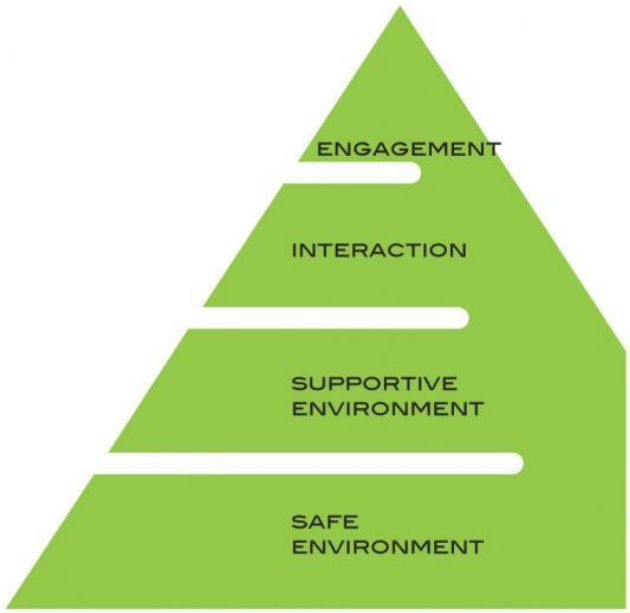
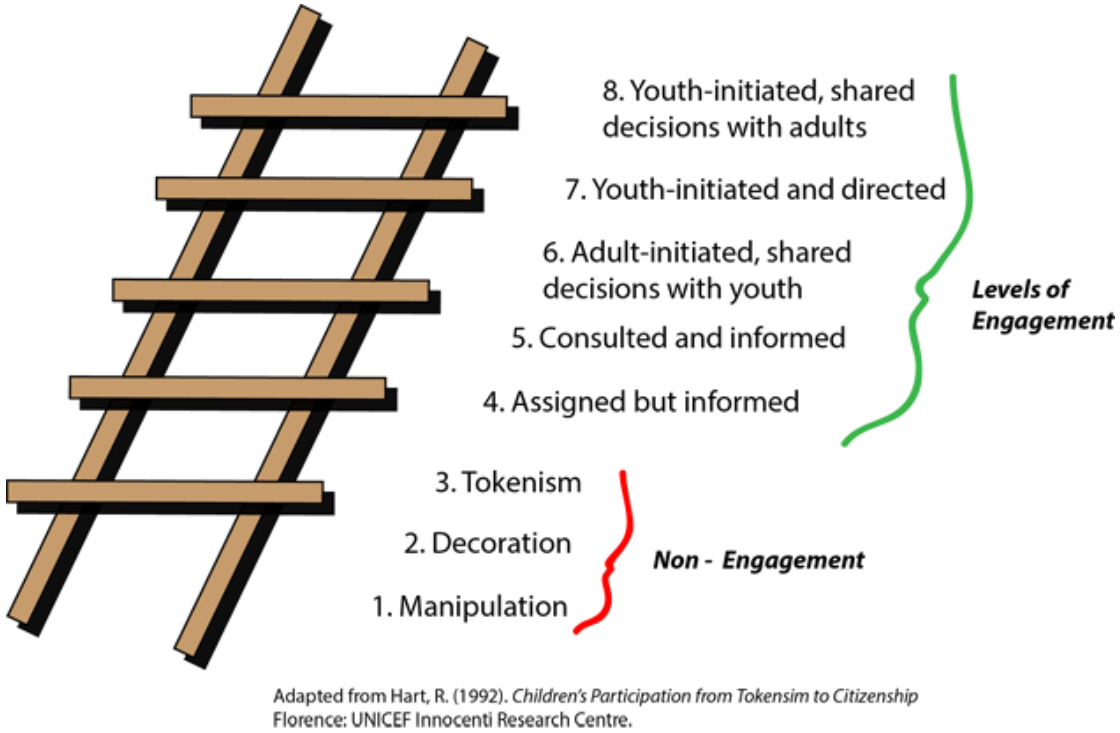
What is considered a “high quality” youth program?





Adapted from Hart, R. (1992). *Children's Participation from Tokensim to Citizenship* Florence: UNICEF Innocenti Research Centre.

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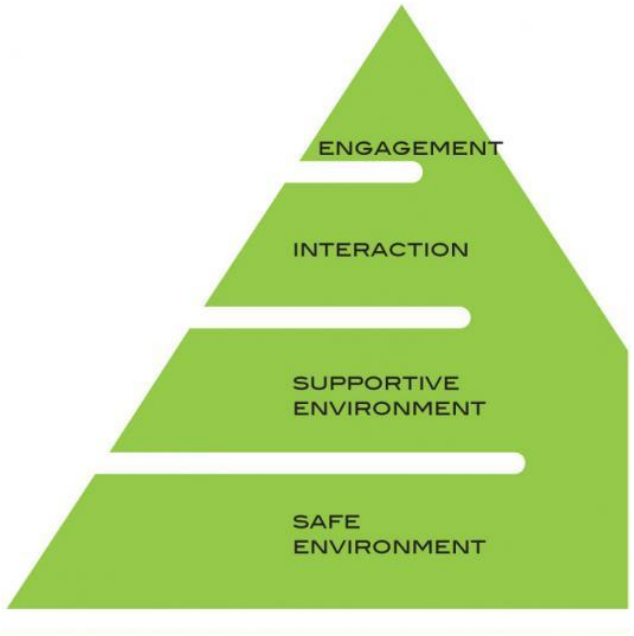
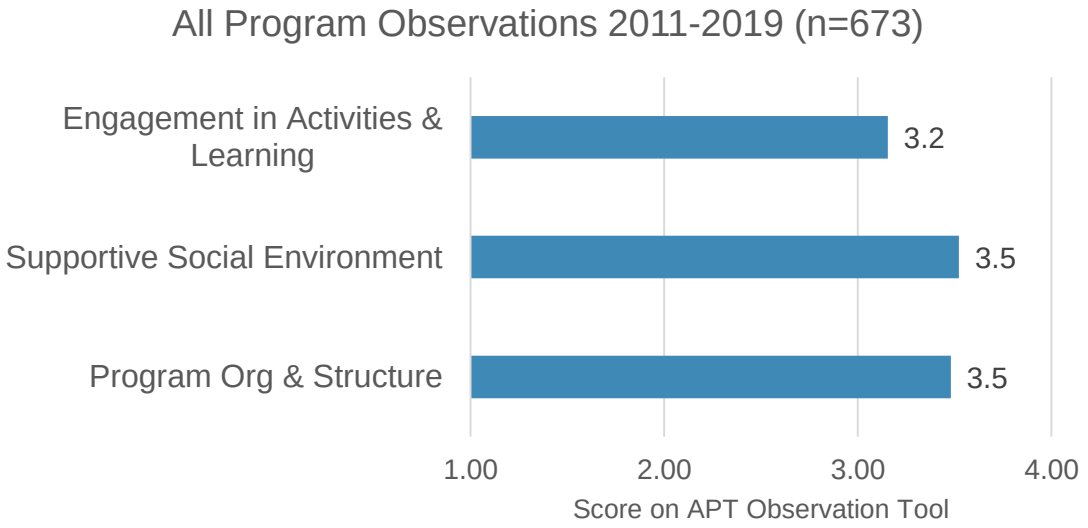
Programs excel at creating social and structured environments, but need improvement in engaging students.





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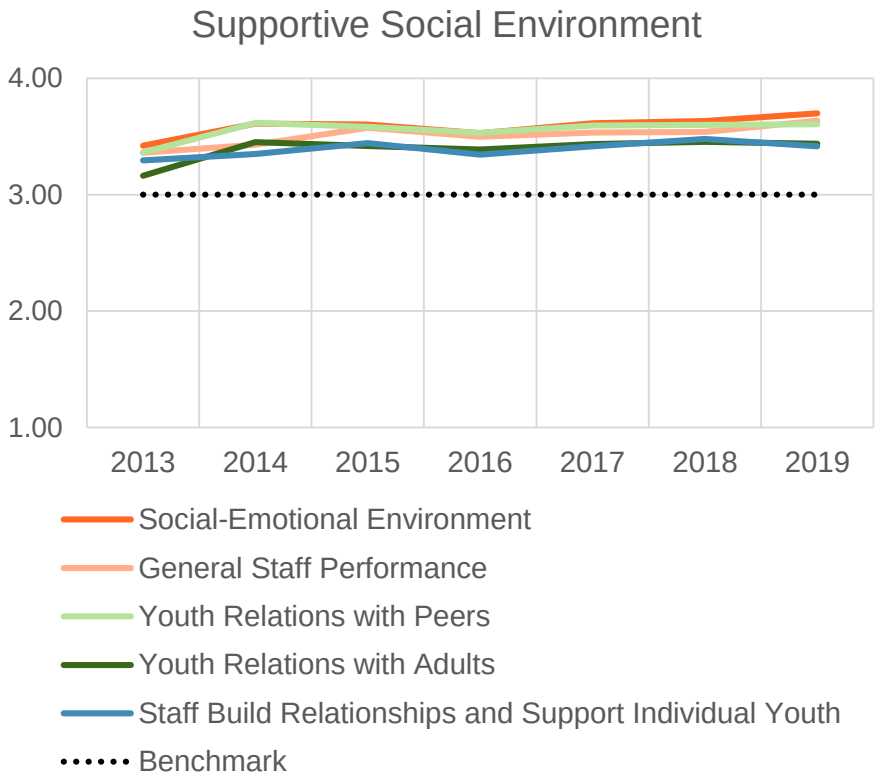
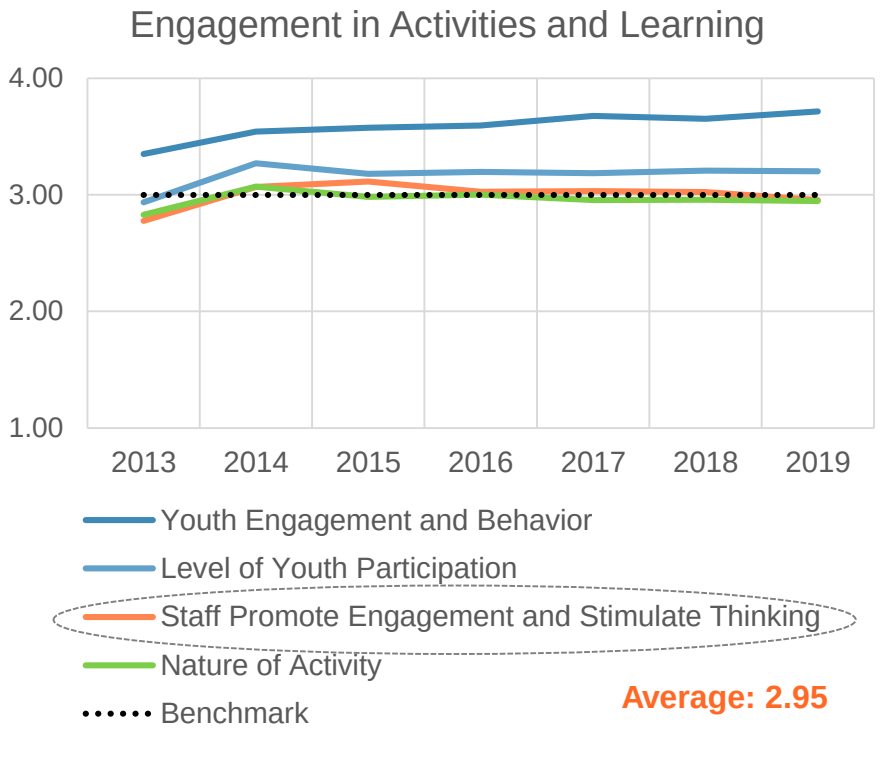
Performance over time confirms these strengths and areas of improvement.





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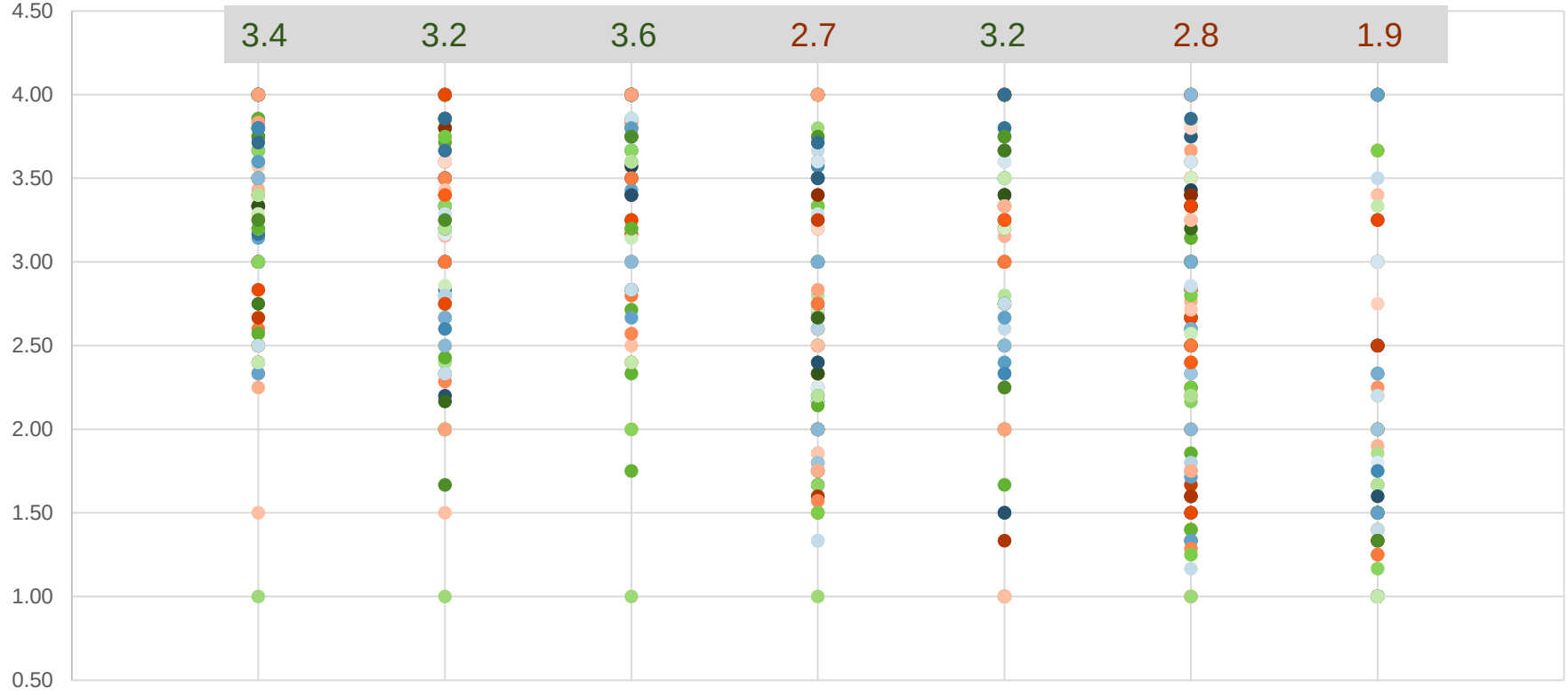
Staff Promote Engagement 2019 Detail



1. Enthusiastic staff.

2. Staff spark youth's interest.

3. Staff actively engaged with youth.

4. Staff encourage youth responsibility and decision-making.

5. Staff help youth think through problems.

6. Staff facilitate youth reflection during the activity.

7. At the end, staff engage youth for feedback and reflection.

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Did students think we provided high-quality experiences?

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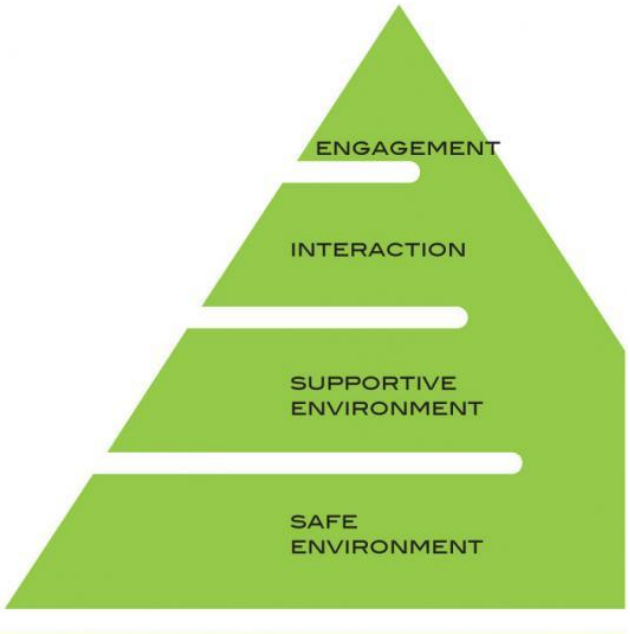
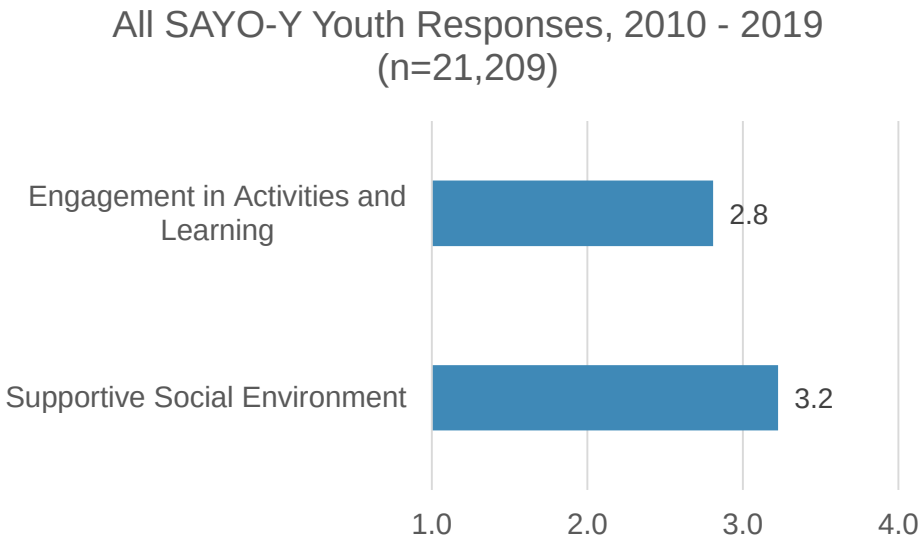
Youth feedback reflects the same relative strengths and areas for improvement as program observations.





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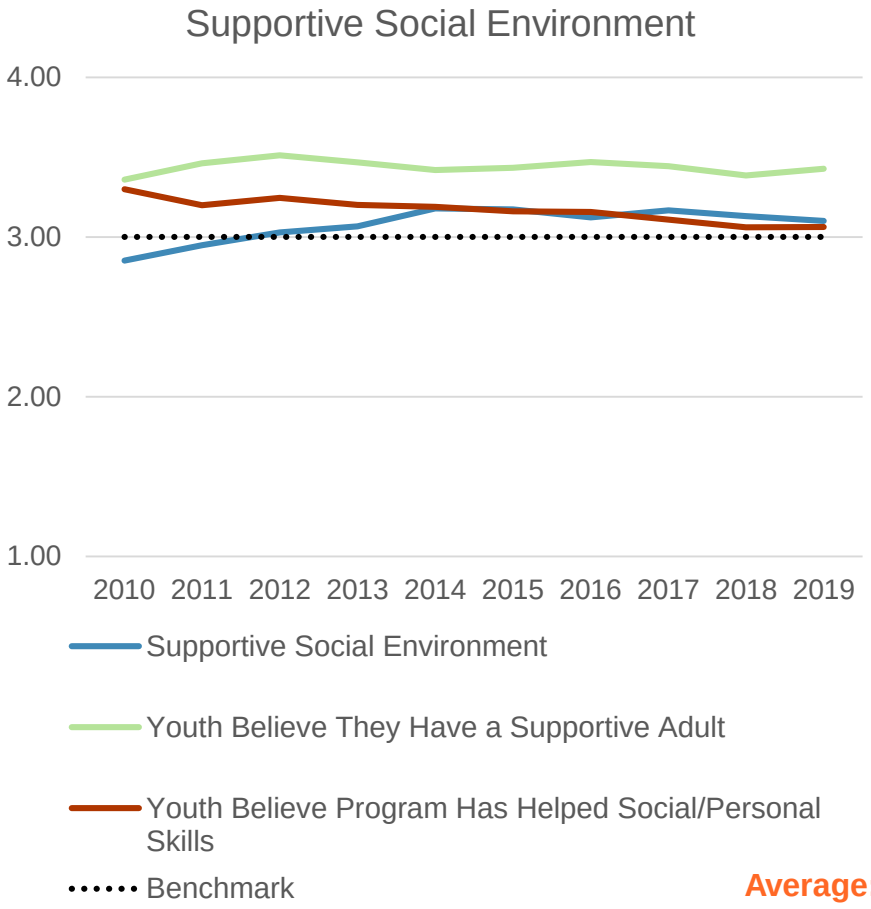
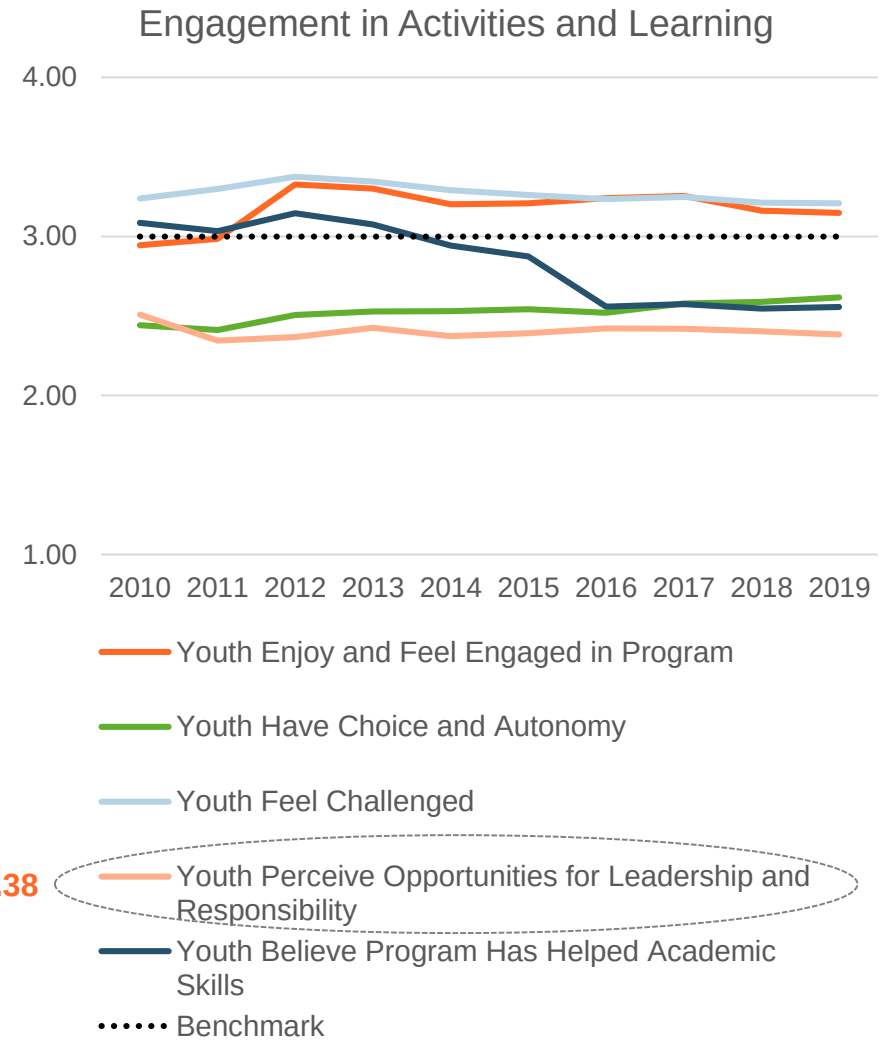
Feedback from 21,409 students on their program experience reflect similar trends as program observation data.



Average: 2.38



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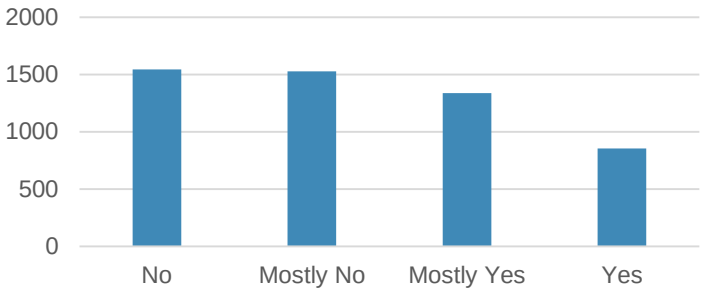
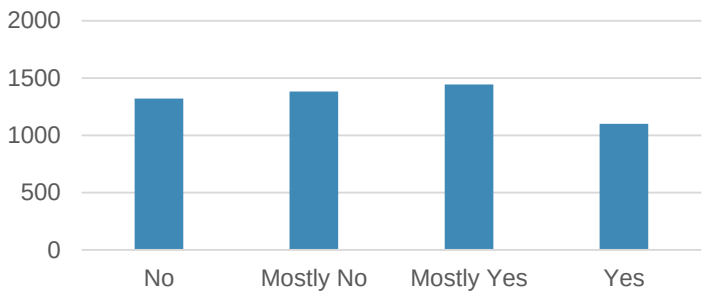
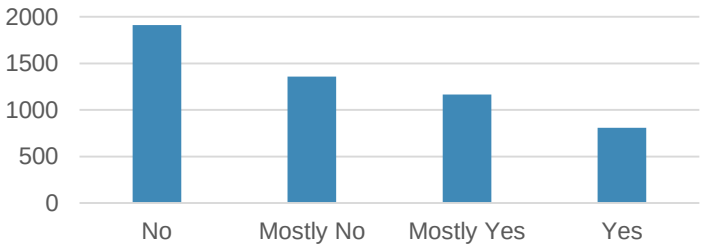
Help plan activities for program?



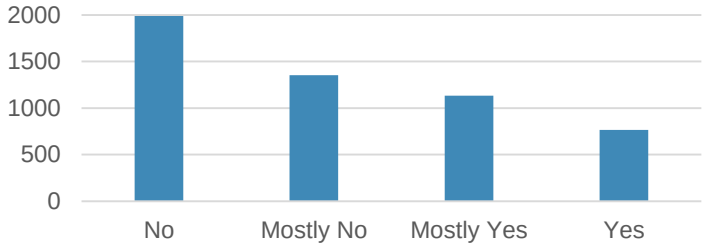
Chance to lead an activity?



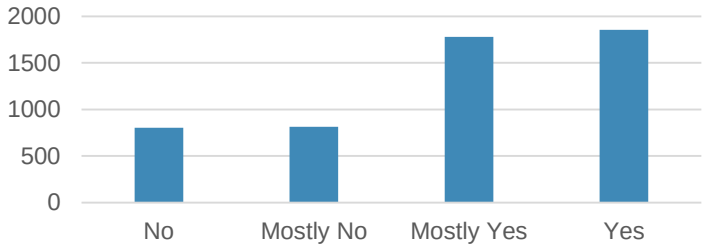
In charge of something to help program?



Help make decisions/rules for program?



Get to help people in your community?



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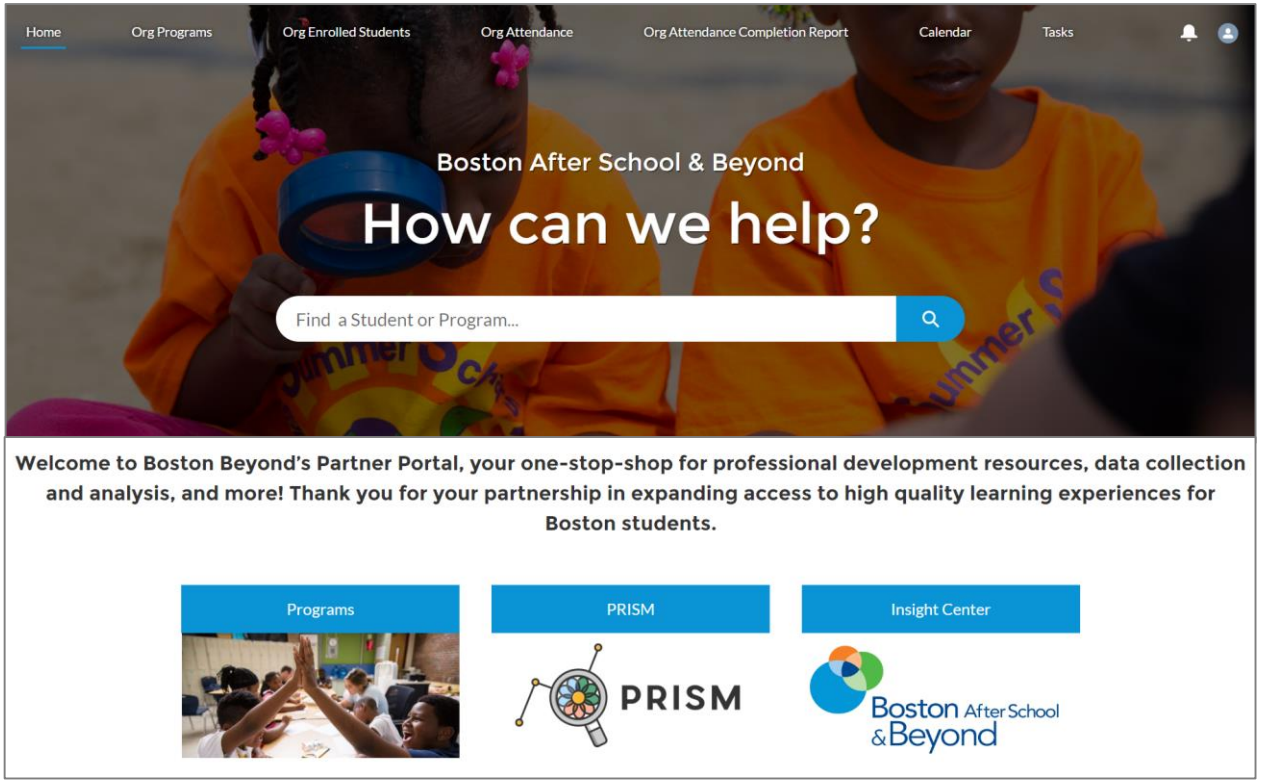

Partner Portal

PRISM

Summary Reports

Reports by Skills

Reports by Tools

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