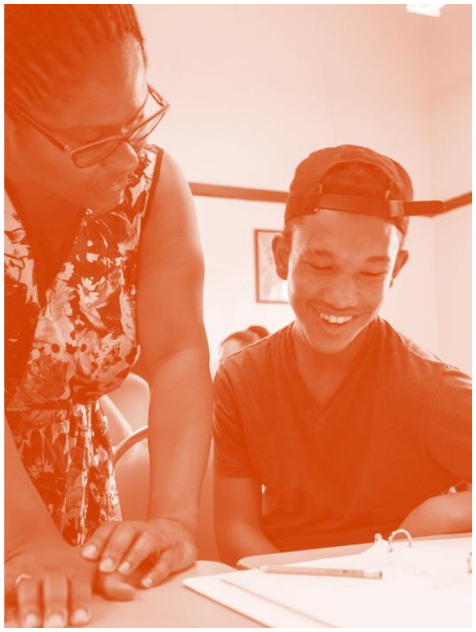
Results & Trends from Summer 2017

Whom do we serve?



How well do we serve them?

How can we do better?

Boston After School & Beyond

Whom do we serve?

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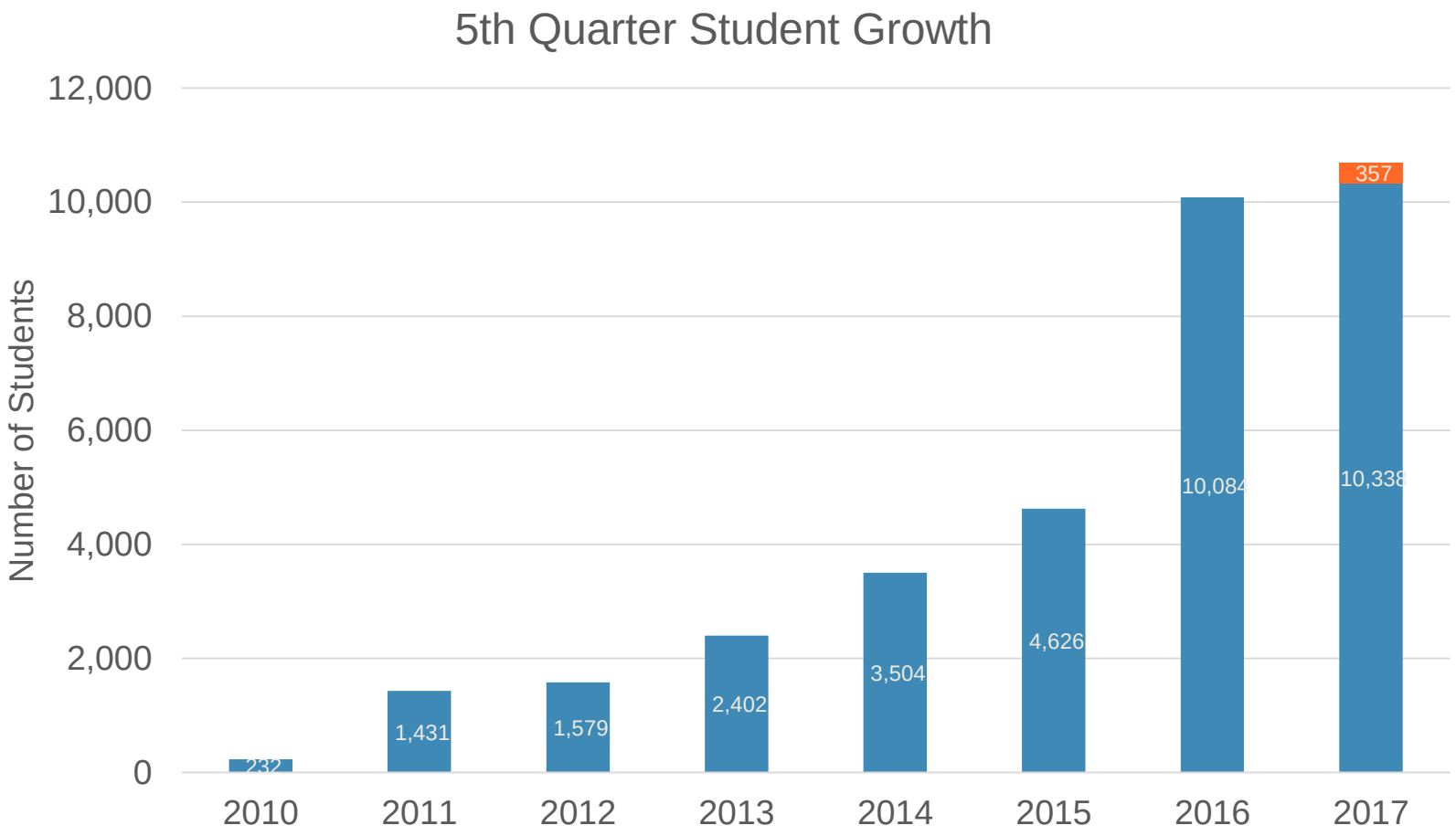
Largest Summer Network to Date



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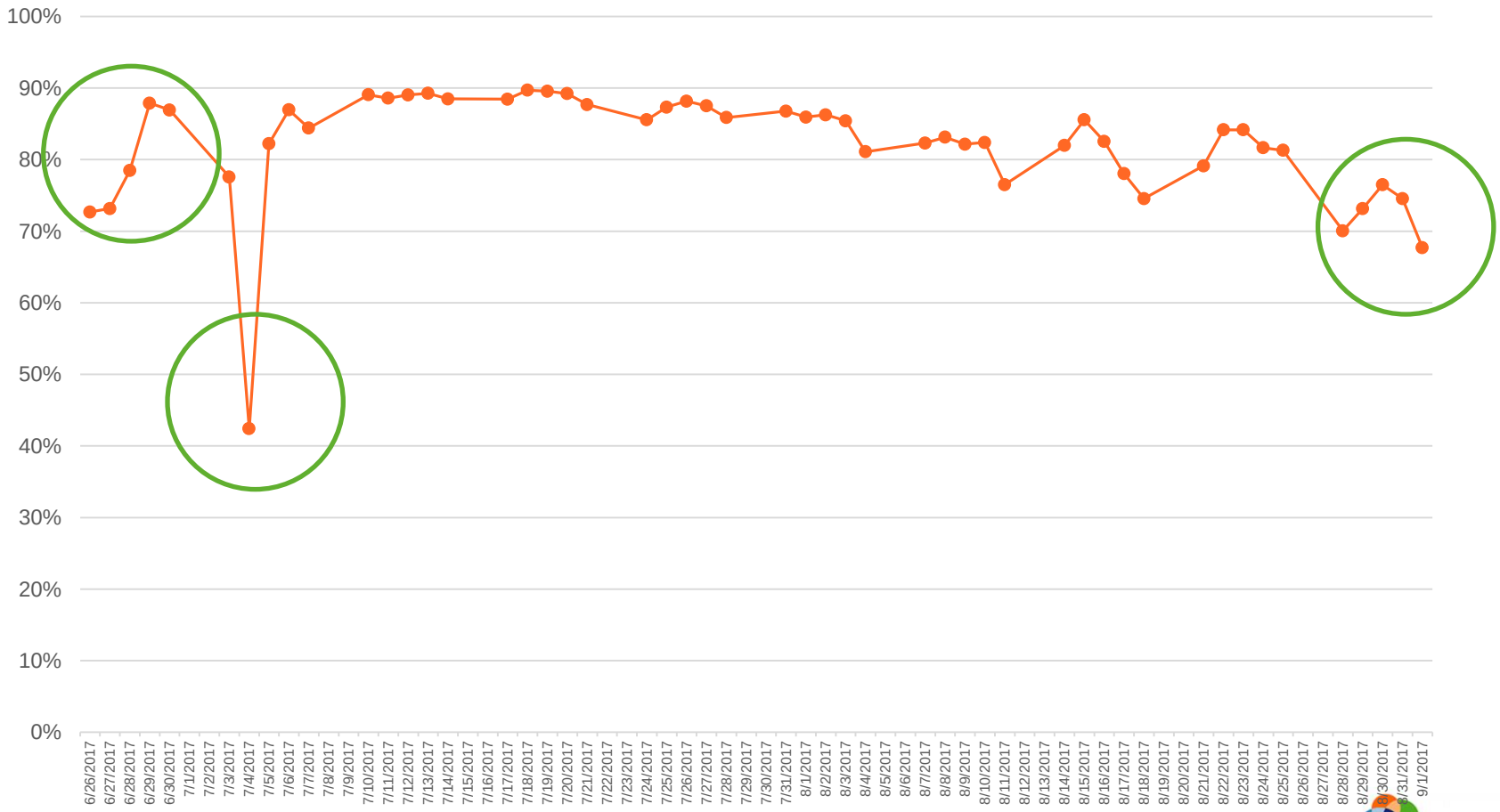
Average Daily Attendance: 83%



Boston After School & Beyond

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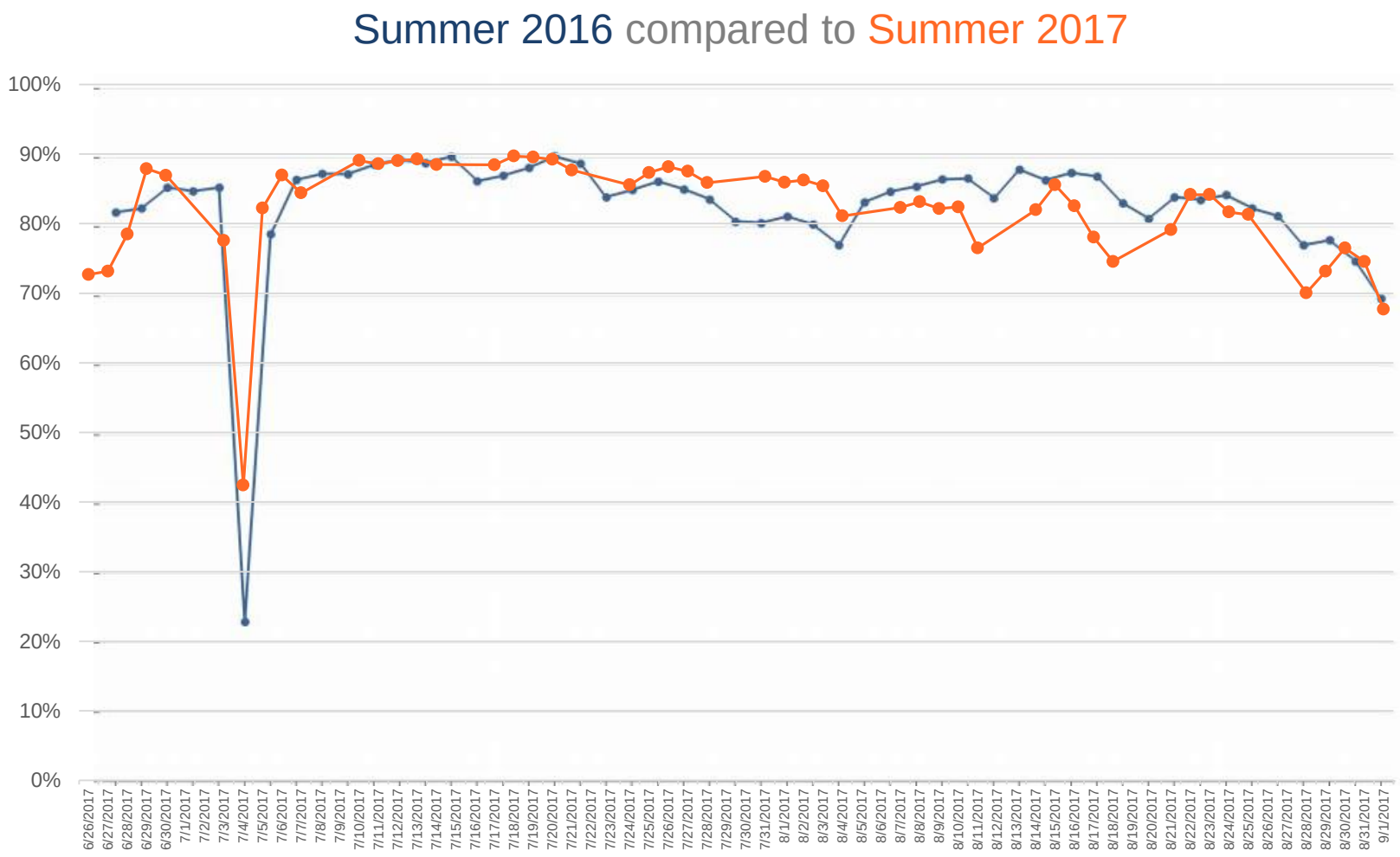

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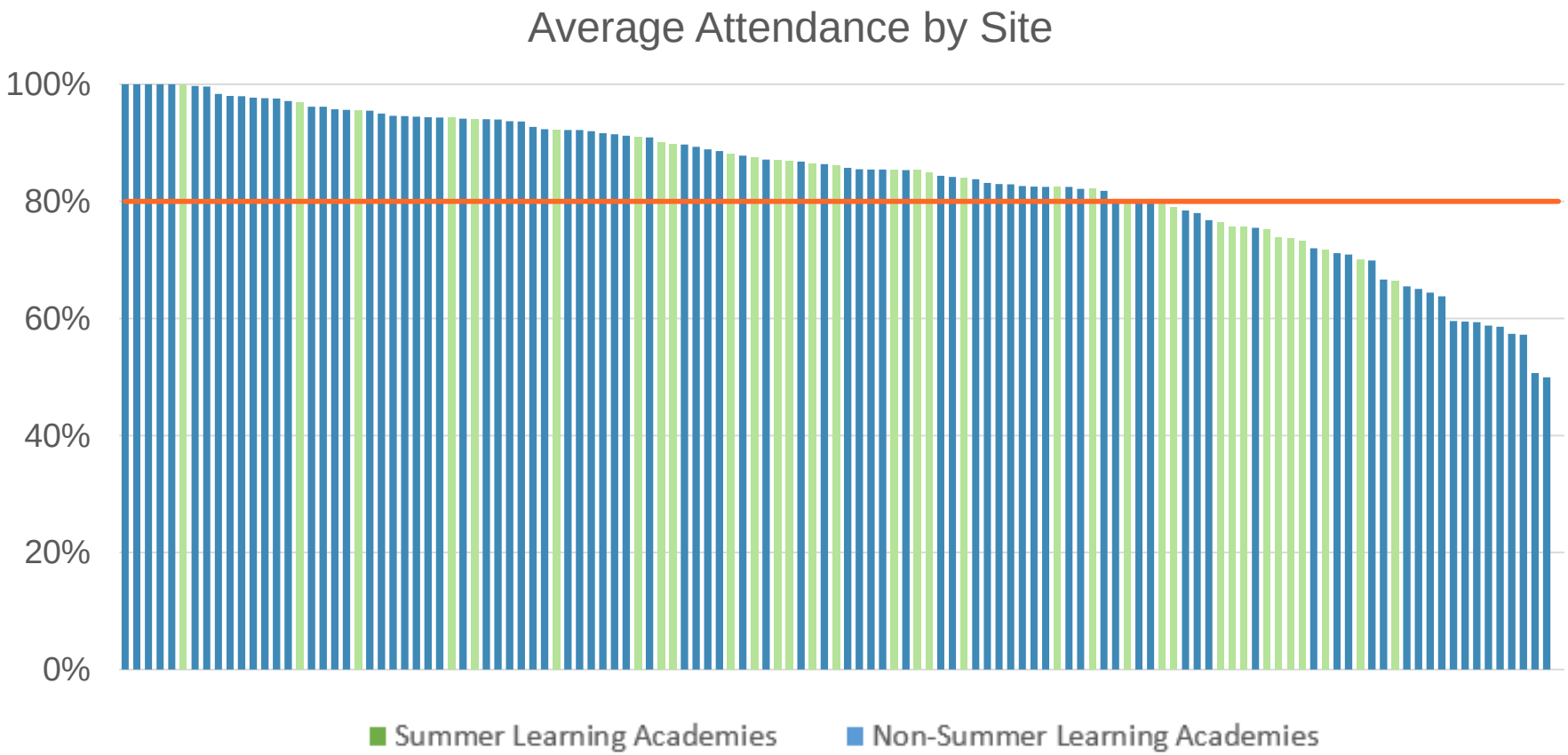
Most Sites had 80%+ Average Attendance



For 124 programs (out of 132) that had attendance

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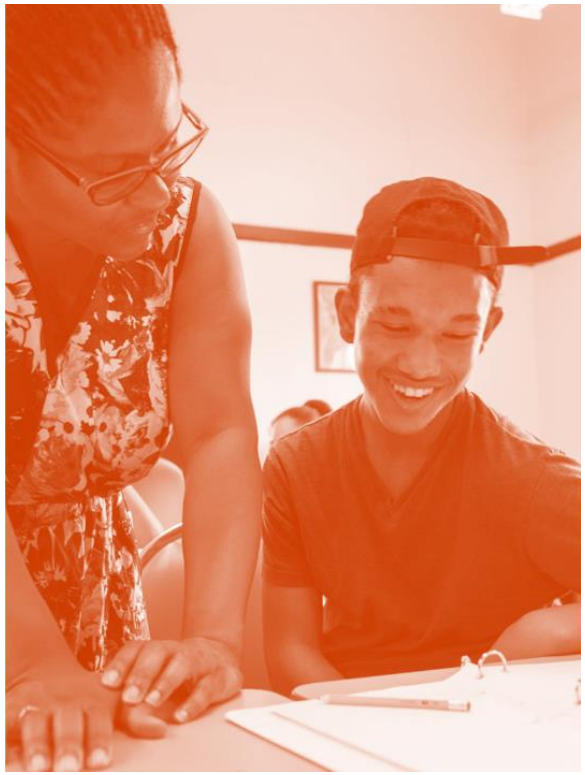

How well do we serve them?

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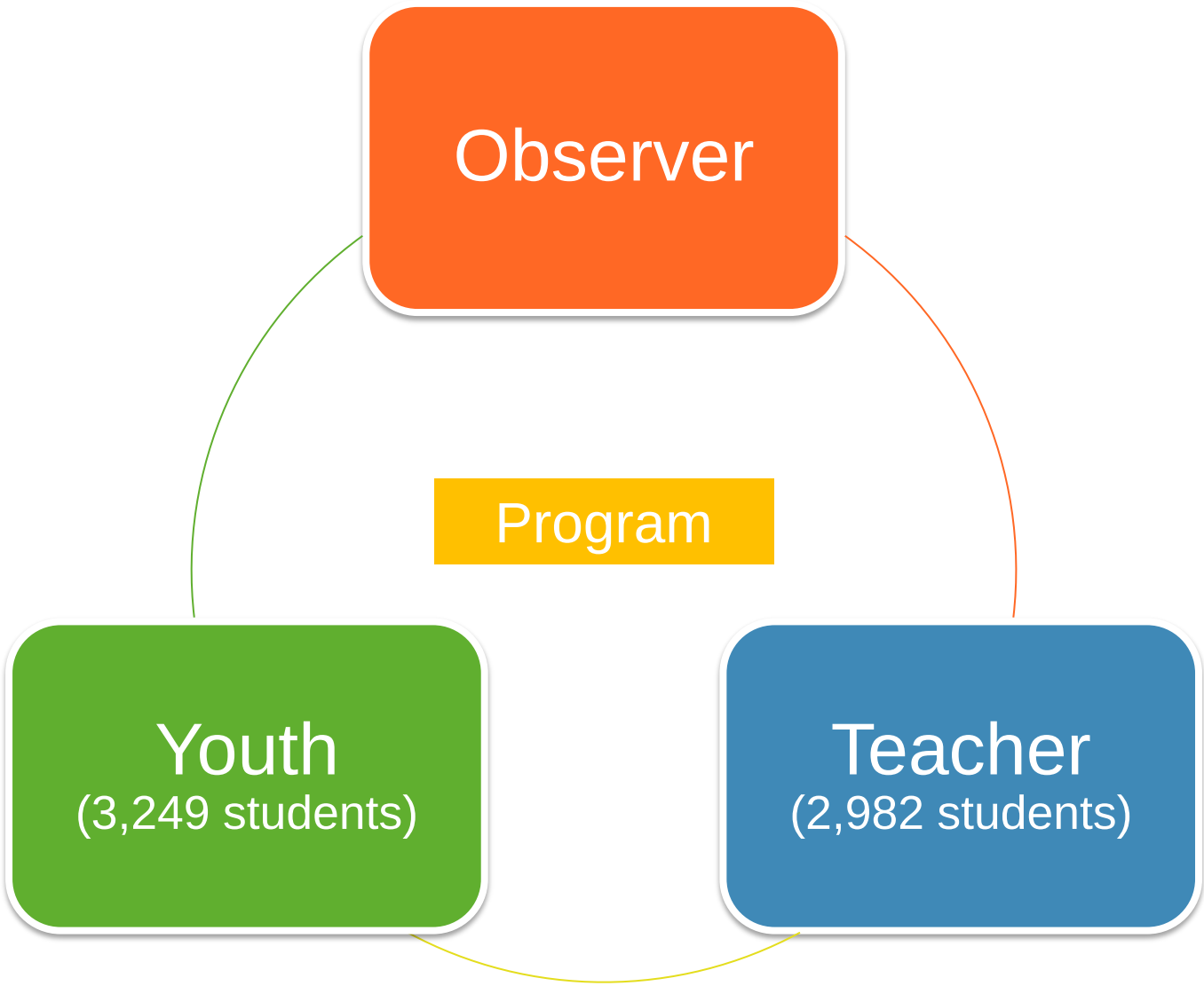

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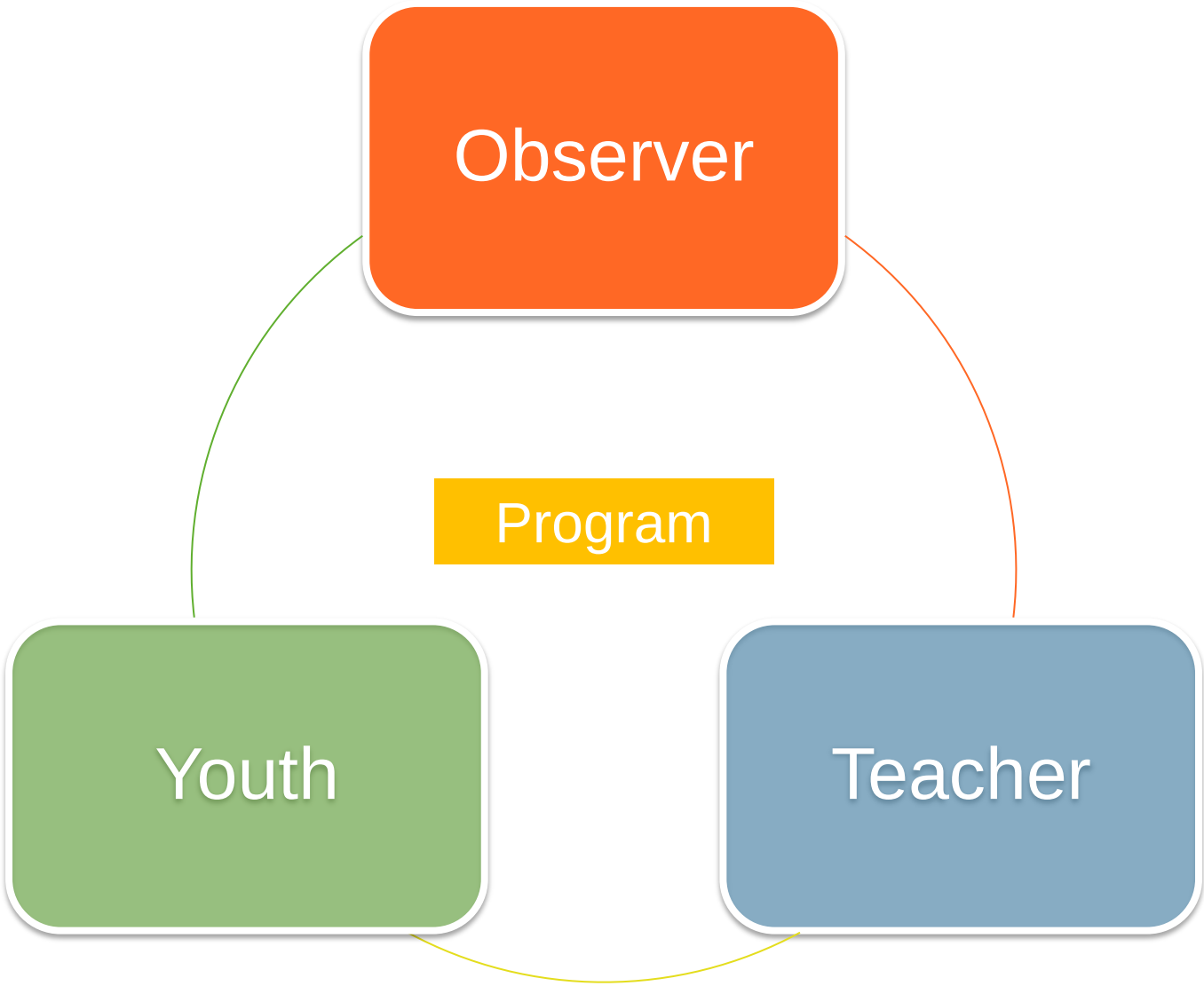

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Observers Look at 15 Domains

Program Organization and Structure

- Organization of Activity
- Arrival Logistics and Greetings
- Transitions
- Schedule and Offering
- Space Adequacy

Supportive Environment

- Social-Emotional Environment
- Staff Build Relationships with and Support Youth
- Staff Positively Guide Behavior
- Informal Time: Staff Performance
- Youth Relations with Adults
- Youth Relations with Peers

Engagement in Activities and Learning

- Nature of Activity
- Staff Promote Engagement and Stimulate Thinking
- Youth Participation
- Informal Time: Youth Engagement and Behavior

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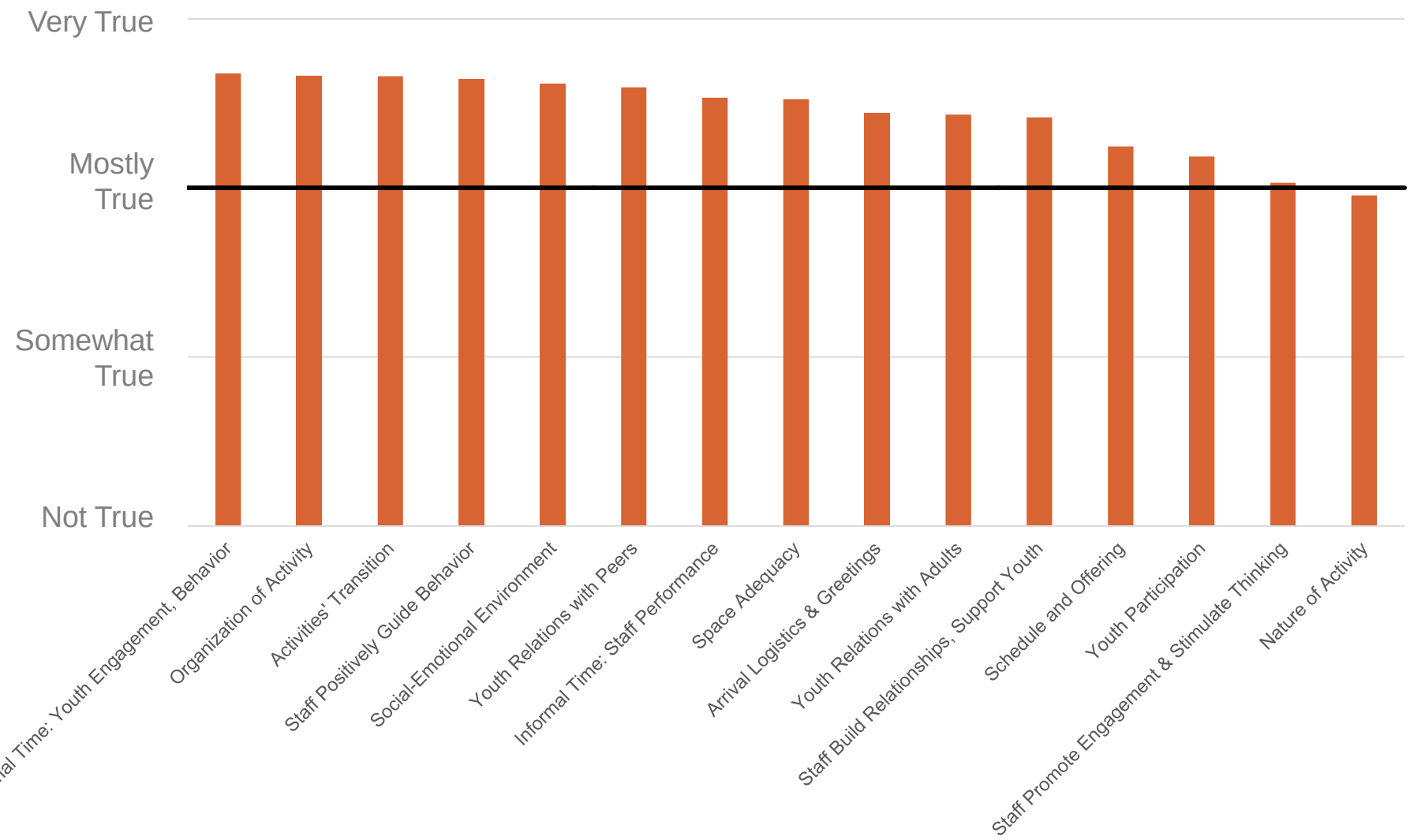
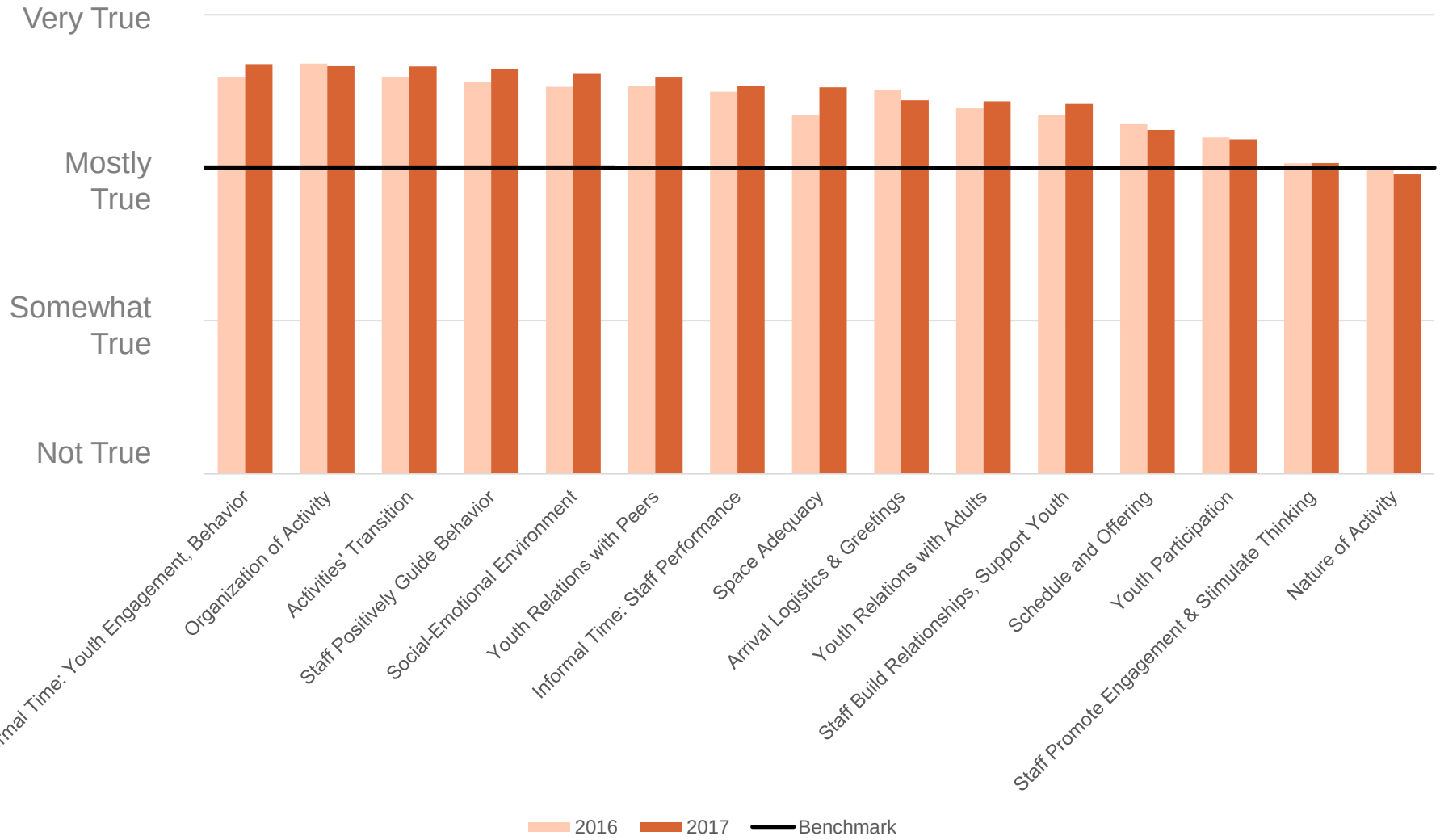
Observers: Programs Met Benchmark on 14 out of 15 Domains



Assessment of Program Practices Tool (APT) Results for 117 sites

Observers: Positive Growth from Last Year in 10 out of 15 Domains



Assessment of Program Practices Tool (APT) Results for 117 sites

Behind the Data: Certified Observers

BOSTON UNIVERSITY

OLMSTED CENTER for LANDSCAPE PRESERVATION

BOSTON BALLET
MIKKO NISSINEN ARTISTIC DIRECTOR

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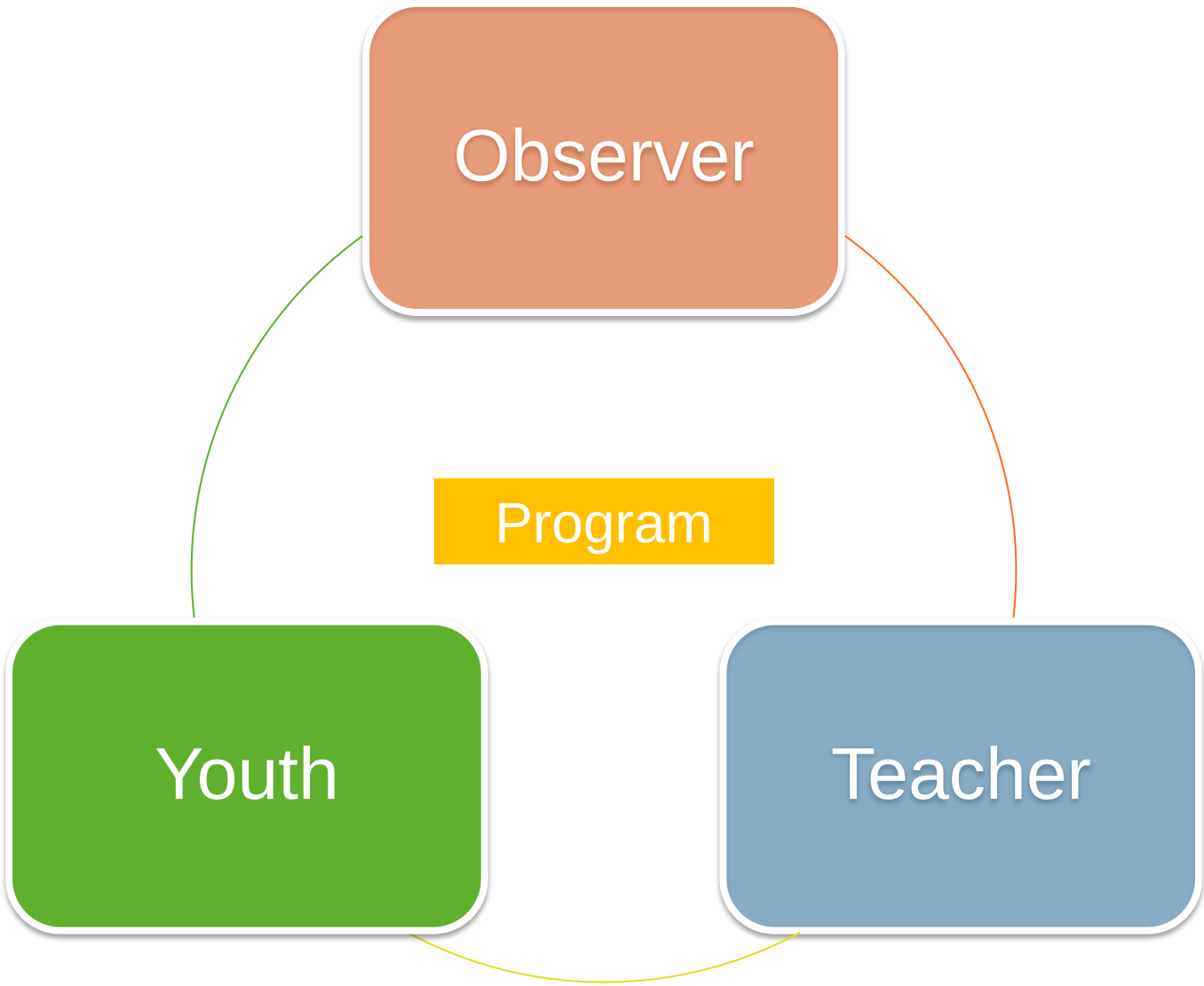

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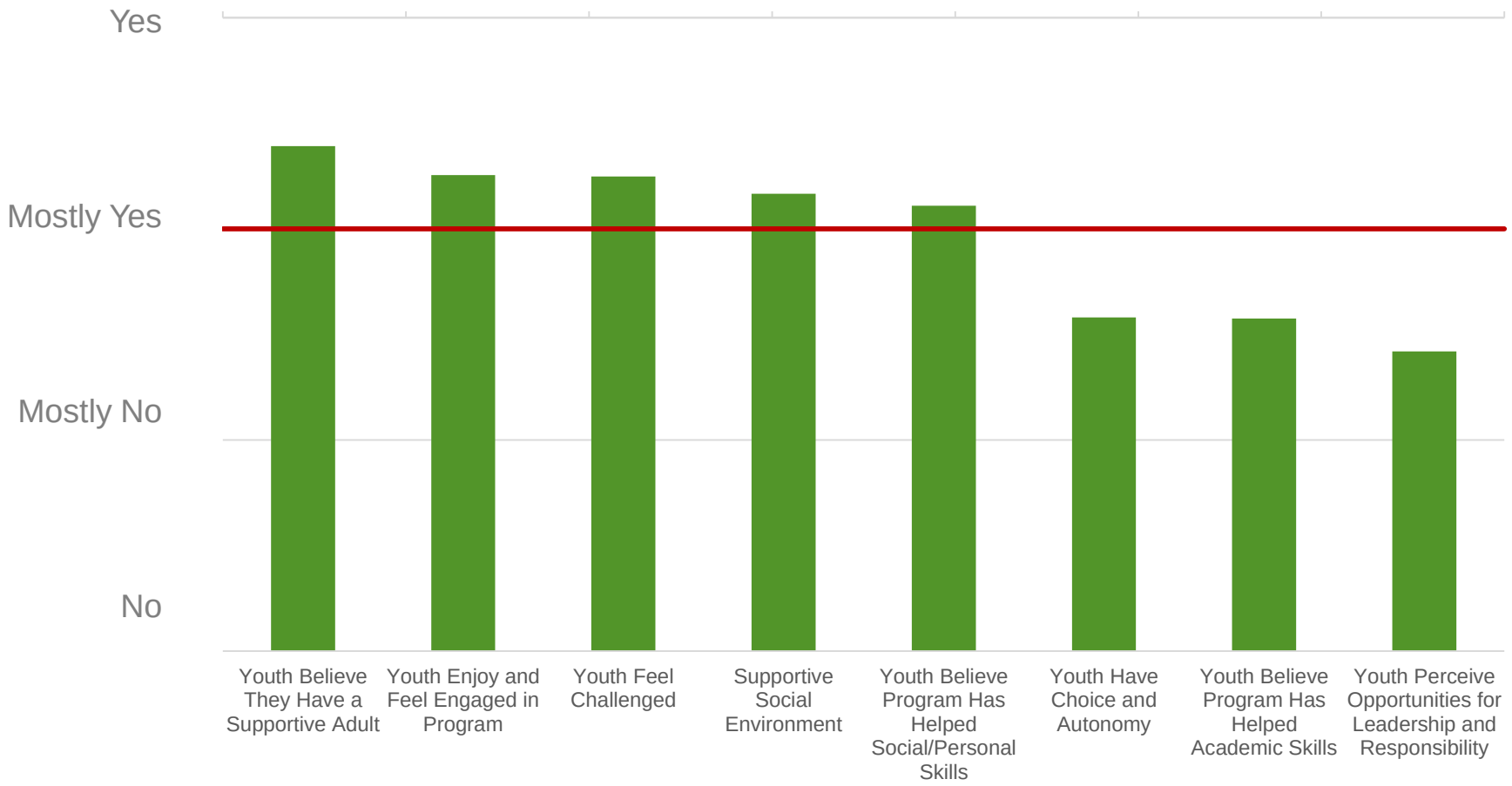
Youth: Programs Met Benchmark on 5 out of 8 Domains



Survey of Academic and Youth Outcomes – Youth (SAYO-Y) results for 3,249 students from 91 sites

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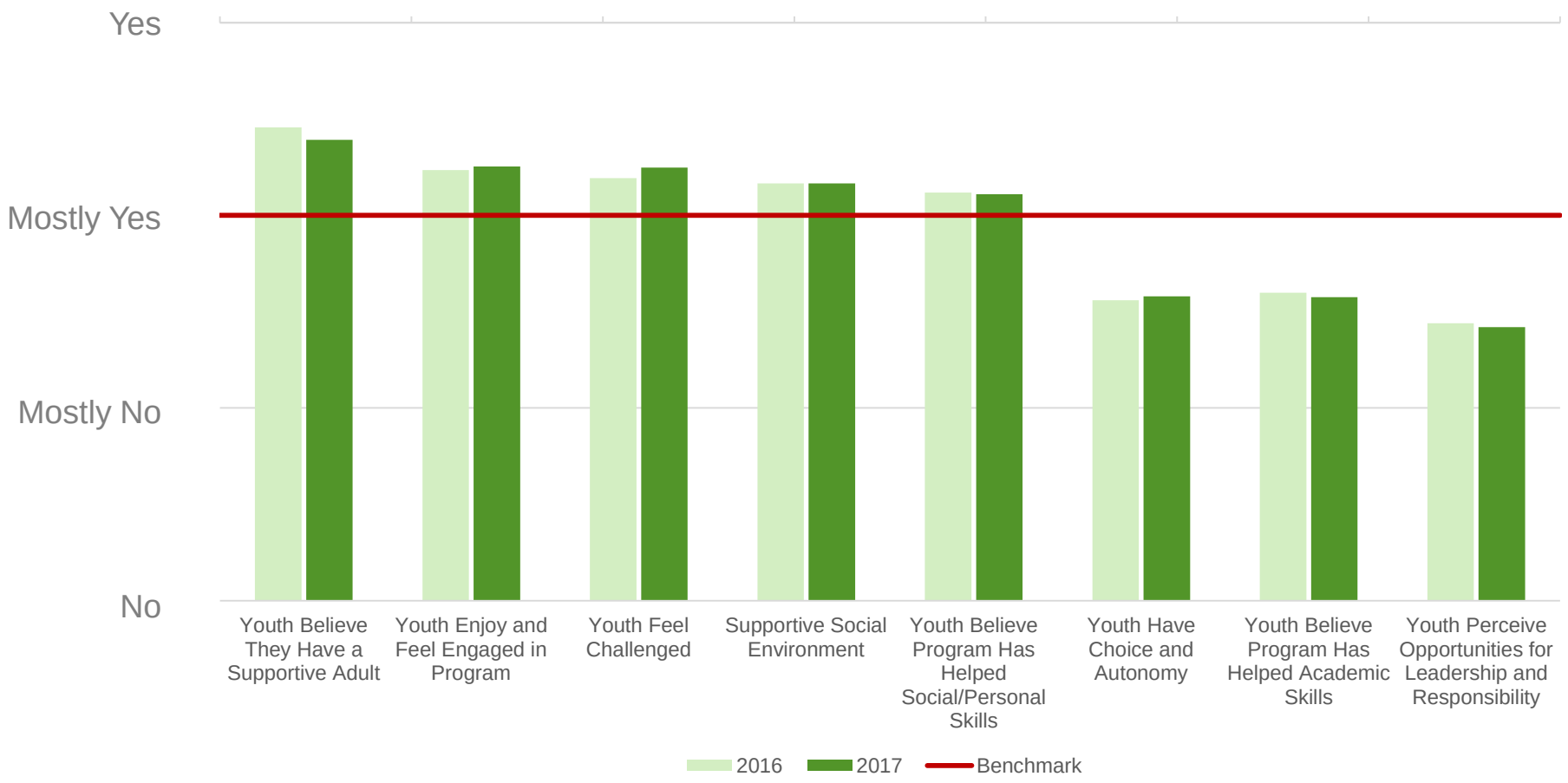
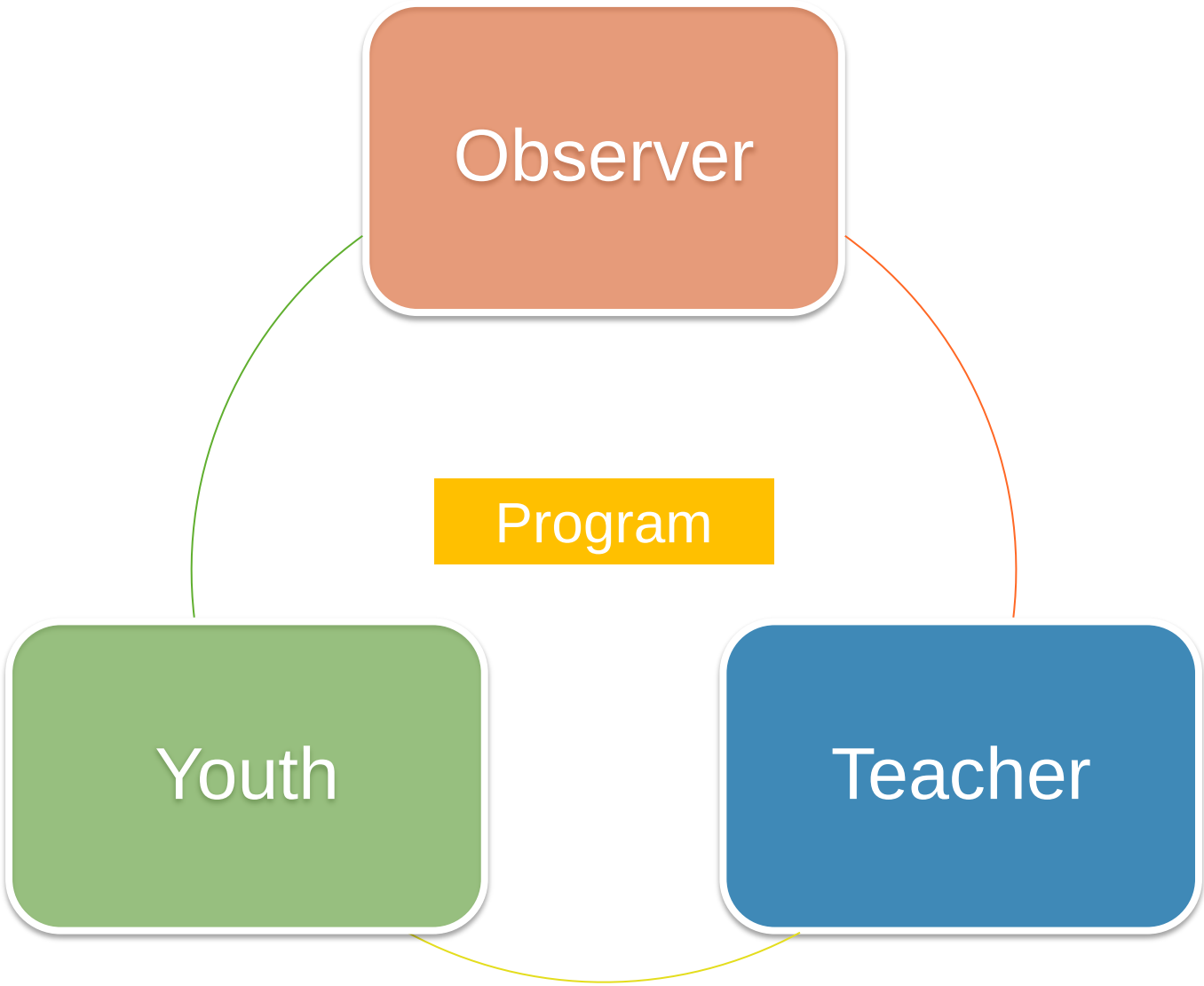
Youth: Similar Trends as Last Year



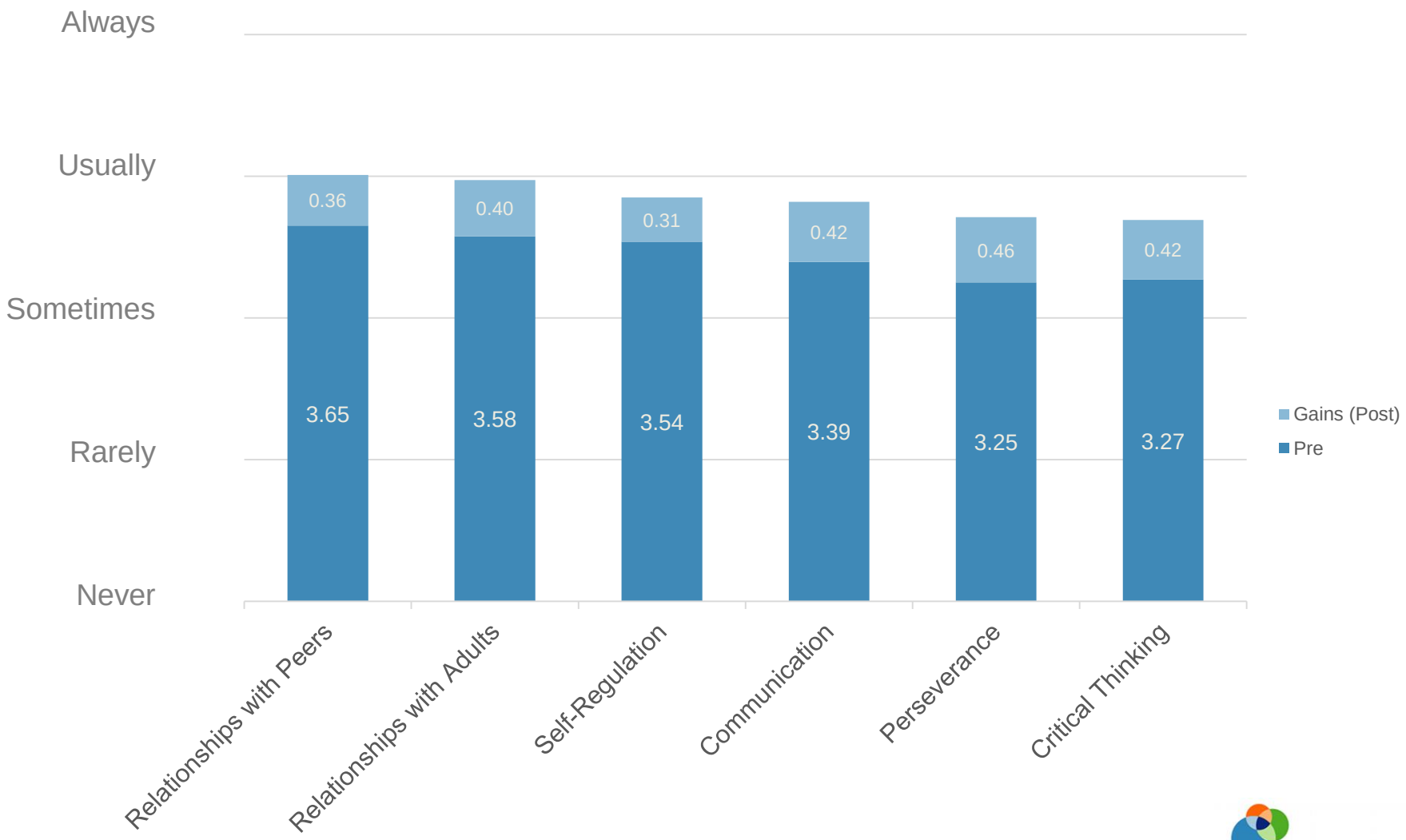
Survey of Academic and Youth Outcomes – Youth (SAYO-Y) results for 3,249 students from 91 sites

Boston After School & Beyond



Boston After School & Beyond

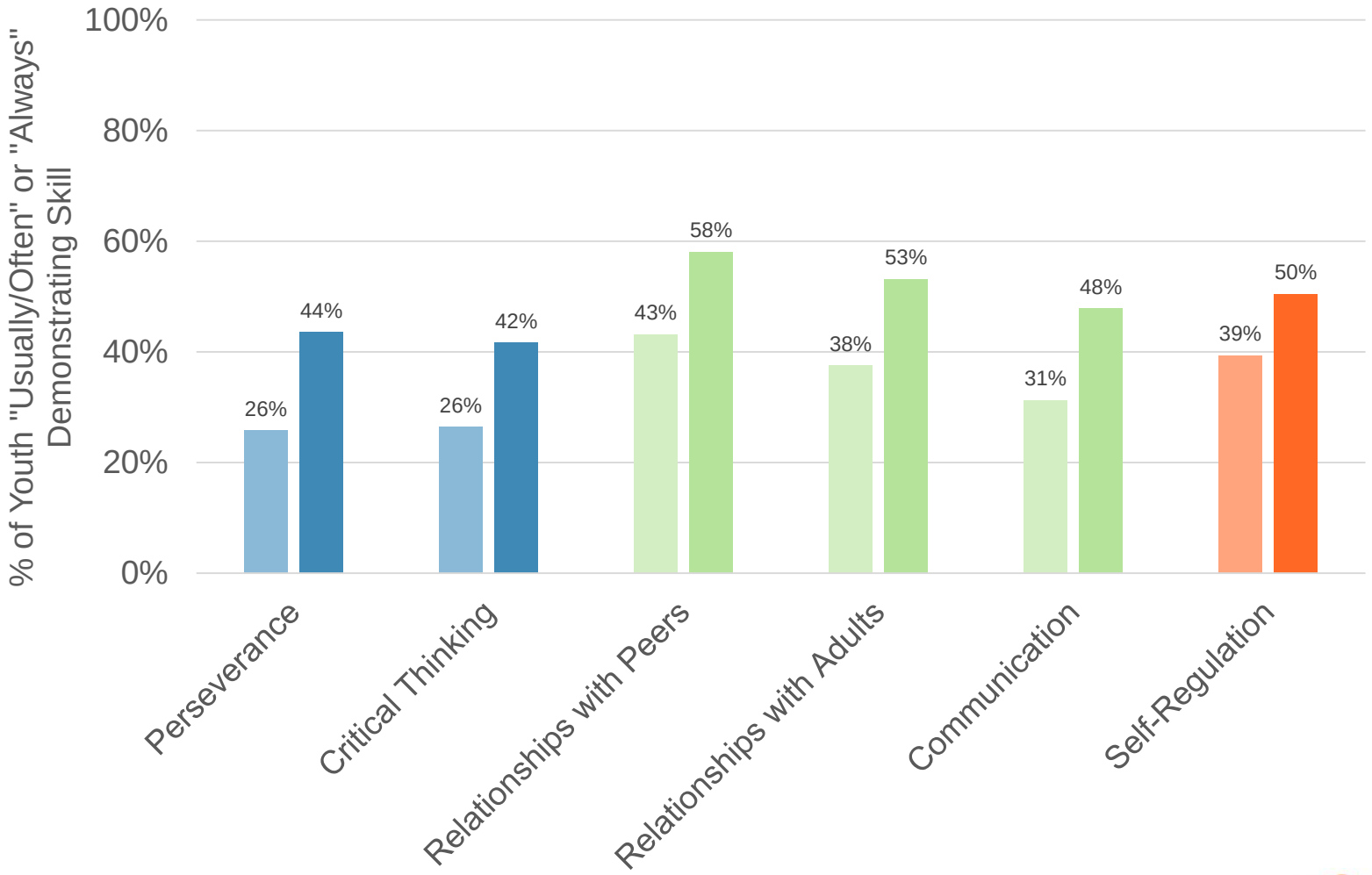
Teachers: Students Demonstrated Skill Growth in All 6 Skills



Survey of Academic and Youth Outcomes – Teacher (SAYO-T) Results for 2,982 students from 64 sites who had both Pre- and Post- data. All outcomes are statistically significant at p-value <0.01.

Boston After School & Beyond

Teachers: More Youth Frequently Demonstrated Skills During Program



Survey of Academic and Youth Outcomes – Teacher (SAYO-T) Results for 2,982 students from 64 sites who had both Pre- and Post- data. All outcomes are statistically significant at p-value <0.01.

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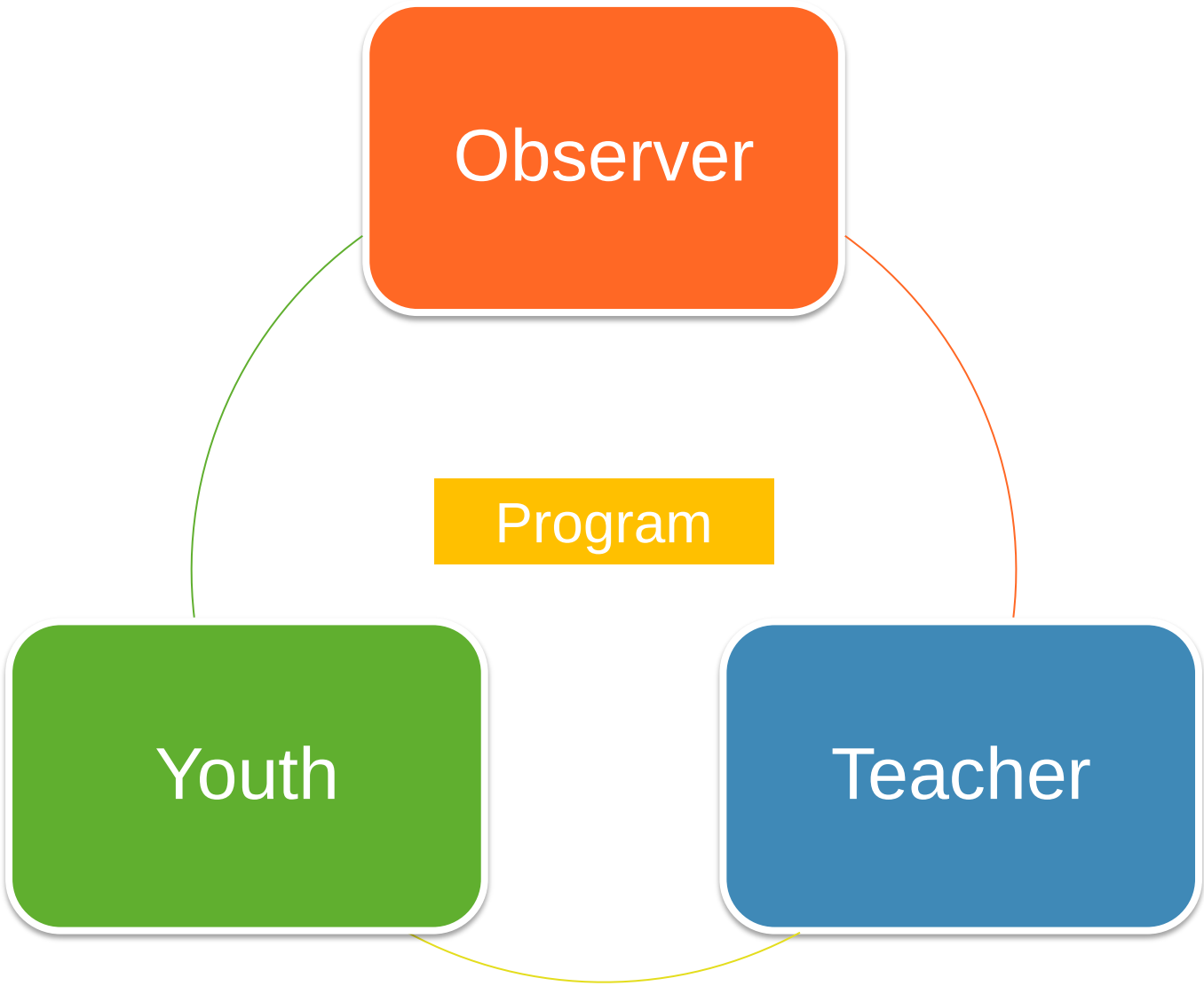

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SKILLS FOR SUCCESS

ACHIEVE
- Critical Thinking
- Creativity
- Perseverance

CONNECT
- Social Awareness & Relationships
- Communication
- Teamwork

THRIVE
- Growth Mindset
- Self-Efficacy
- Self-Regulation

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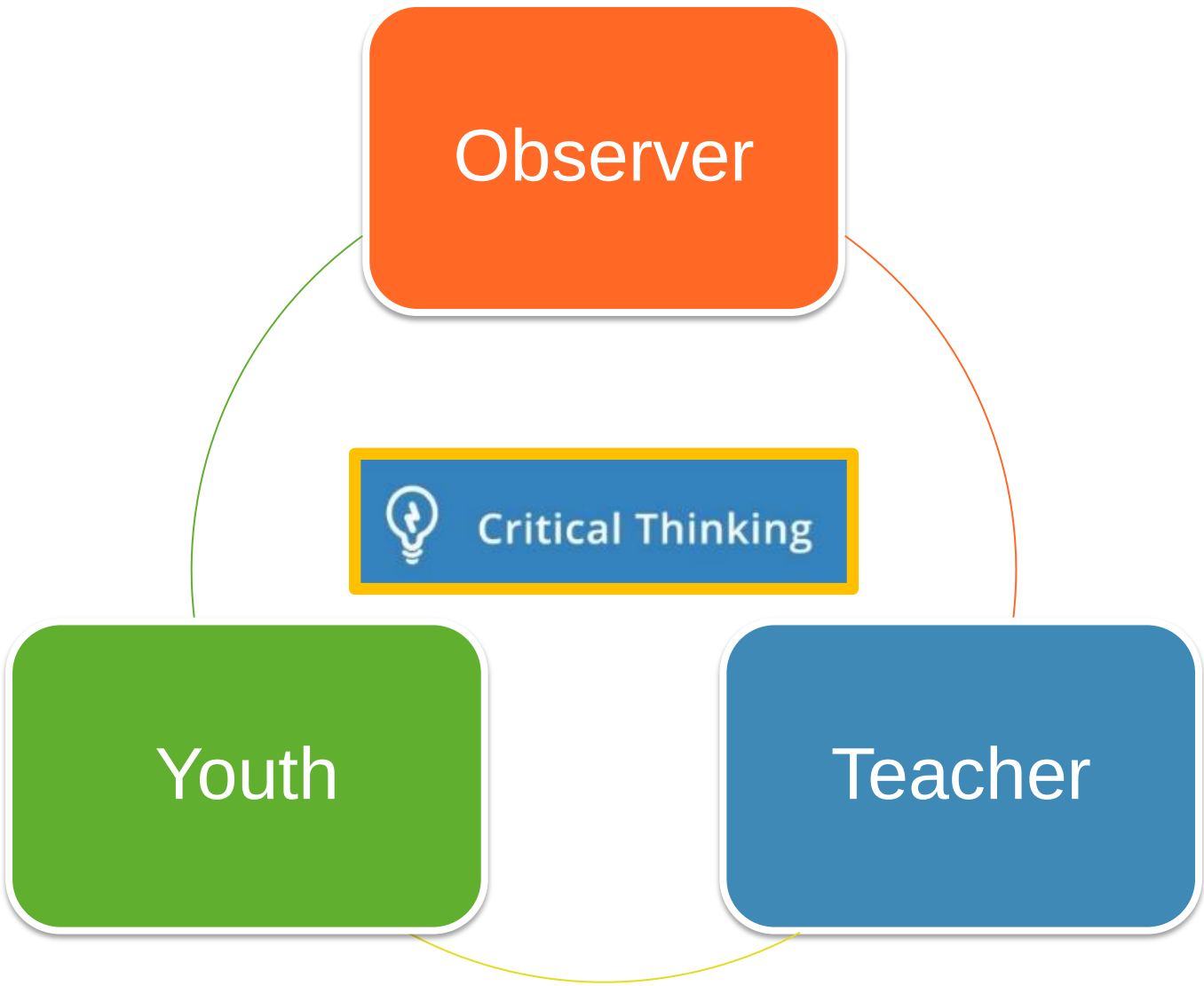

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What is “Critical Thinking”?

- Conceptualizing
- Applying
- Analyzing
- Synthesizing
- Evaluating

to reach an answer or conclusion.

Involves thinking in a:

- Disciplined
- Clear
- Rational
- Open-Minded
- Evidence-Informed

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Critical Thinking

Observer	Teacher	Youth
• Challenging & stimulating activities • Assistance when questions arise • Structured time for feedback & reflection	• Interpret the meaning of information • Analyze relationships between ideas & concepts • Draw conclusions based on evidence; identify bias	• Problem-solving

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Critical Thinking

Observer

- Challenging & stimulating activities
- Assistance when questions arise
- Structured time for feedback & reflection

Teacher

- Interpret the meaning of information
- Analyze relationships between ideas & concepts
- Draw conclusions based on evidence; identify bias

Youth

- Problem-solving

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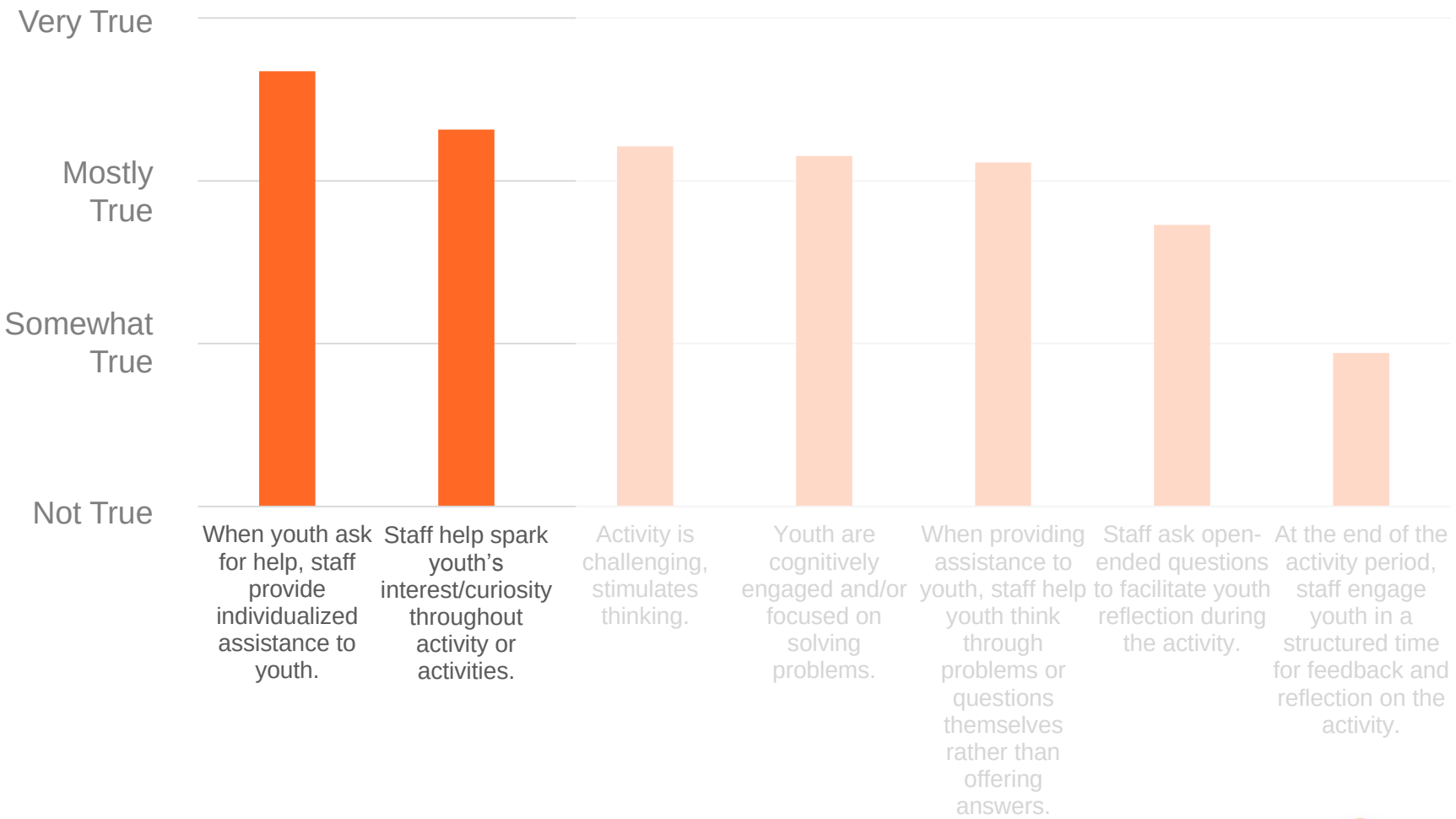
Observers: Teachers at Programs Excel at Individualized Help & Sparking Curiosity



Assessment of Program Practices Tool (APT) Results for 117 sites

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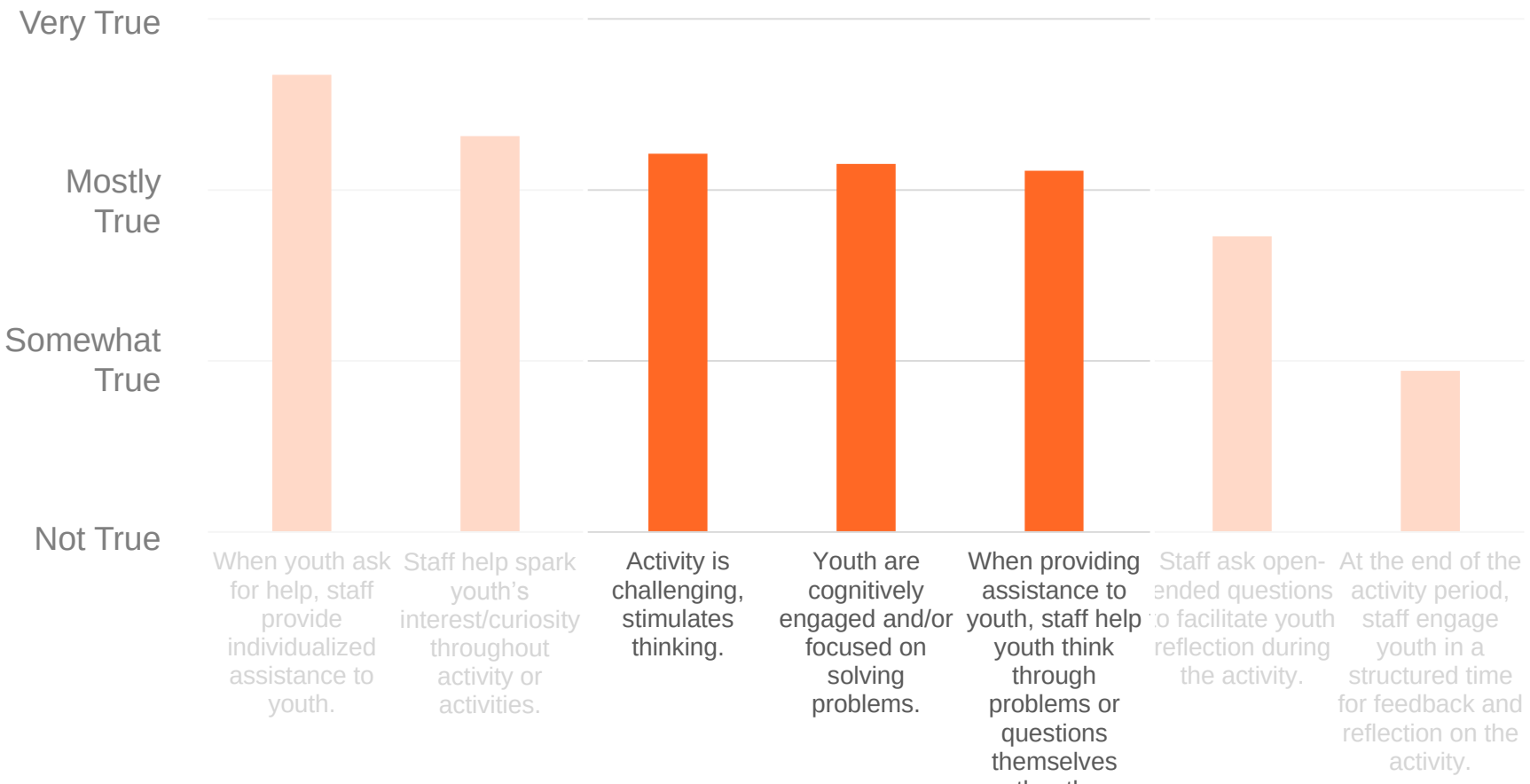
Observers: Programs did well on Critical Thinking Content



Assessment of Program Practices Tool (APT) Results for 117 sites

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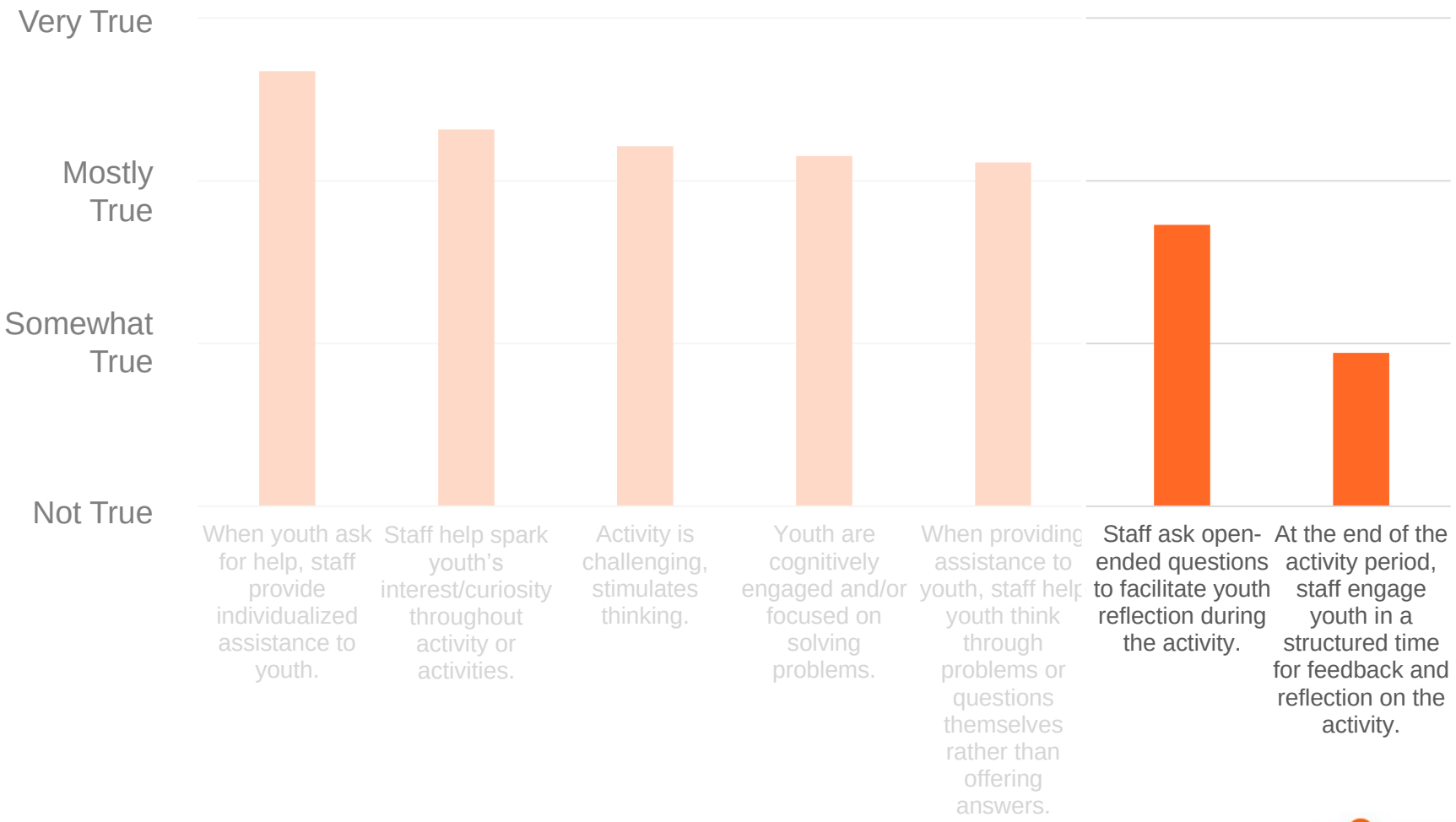
Observers: Teachers Could Facilitate Higher Quality Reflection



Assessment of Program Practices Tool (APT) Results for 117 sites

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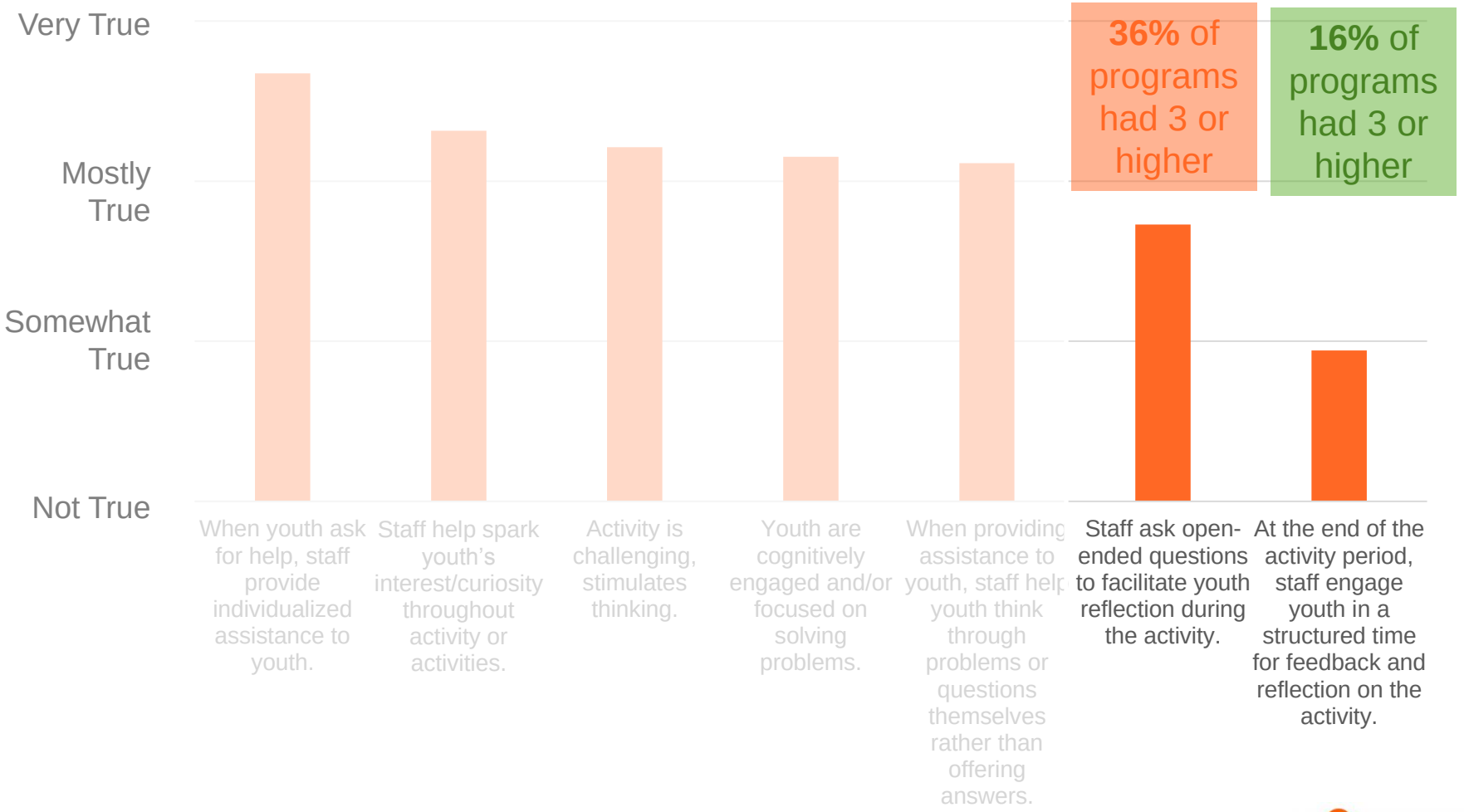
Some Programs have Excelled at Facilitating Youth Reflection



Assessment of Program Practices Tool (APT) Results for 117 sites

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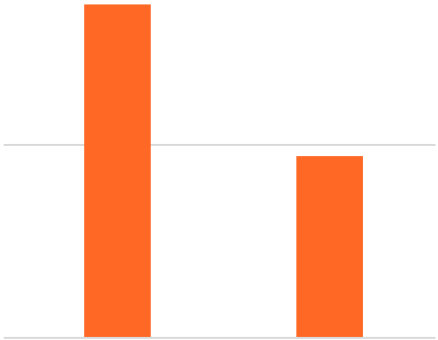
Some Programs have Excelled at Facilitating Youth Reflection

36% of programs had 3 or higher

16% of programs had 3 or higher



Staff ask open-ended questions to facilitate youth reflection during the activity.

At the end of the activity period, staff engage youth in a structured time for feedback and reflection on the activity.

When youth ask for help, staff provide individualized assistance to youth.

Staff help spark youth's interest/curiosity throughout activity or activities.

Activity is challenging, stimulates thinking.

Youth are cognitively engaged and/or focused on solving problems.

When providing assistance to youth, staff help youth think through problems or questions themselves rather than offering answers.

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Critical Thinking

Observer

- Challenging & stimulating activities
- Assistance when questions arise
- Structured time for feedback & reflection

Teacher

- Interpret the meaning of information
- Analyze relationships between ideas & concepts
- Draw conclusions based on evidence; identify bias

Youth

- Problem-solving

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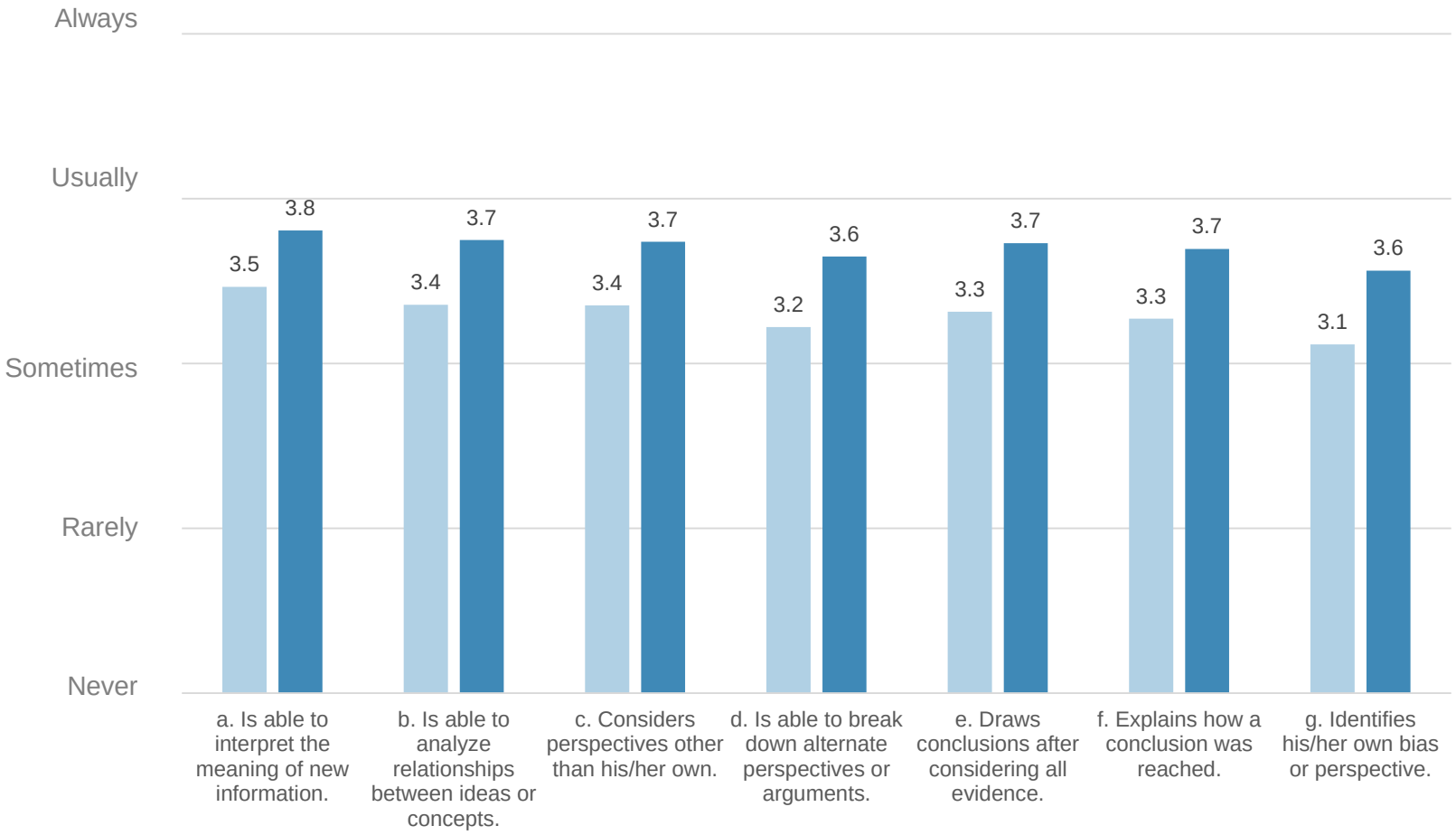
Teachers: Youth Demonstrated Growth in Critical Thinking Skills



Survey of Academic and Youth Outcomes – Teacher (SAYO-T) Results for 2,982 students from 64 sites who had both Pre- and Post- data

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Critical Thinking

Observer

- Challenging & stimulating activities
- Assistance when questions arise
- Structured time for feedback & reflection

Teacher

- Interpret the meaning of information
- Analyze relationships between ideas & concepts
- Draw conclusions based on evidence; identify bias

Youth

- Problem-solving

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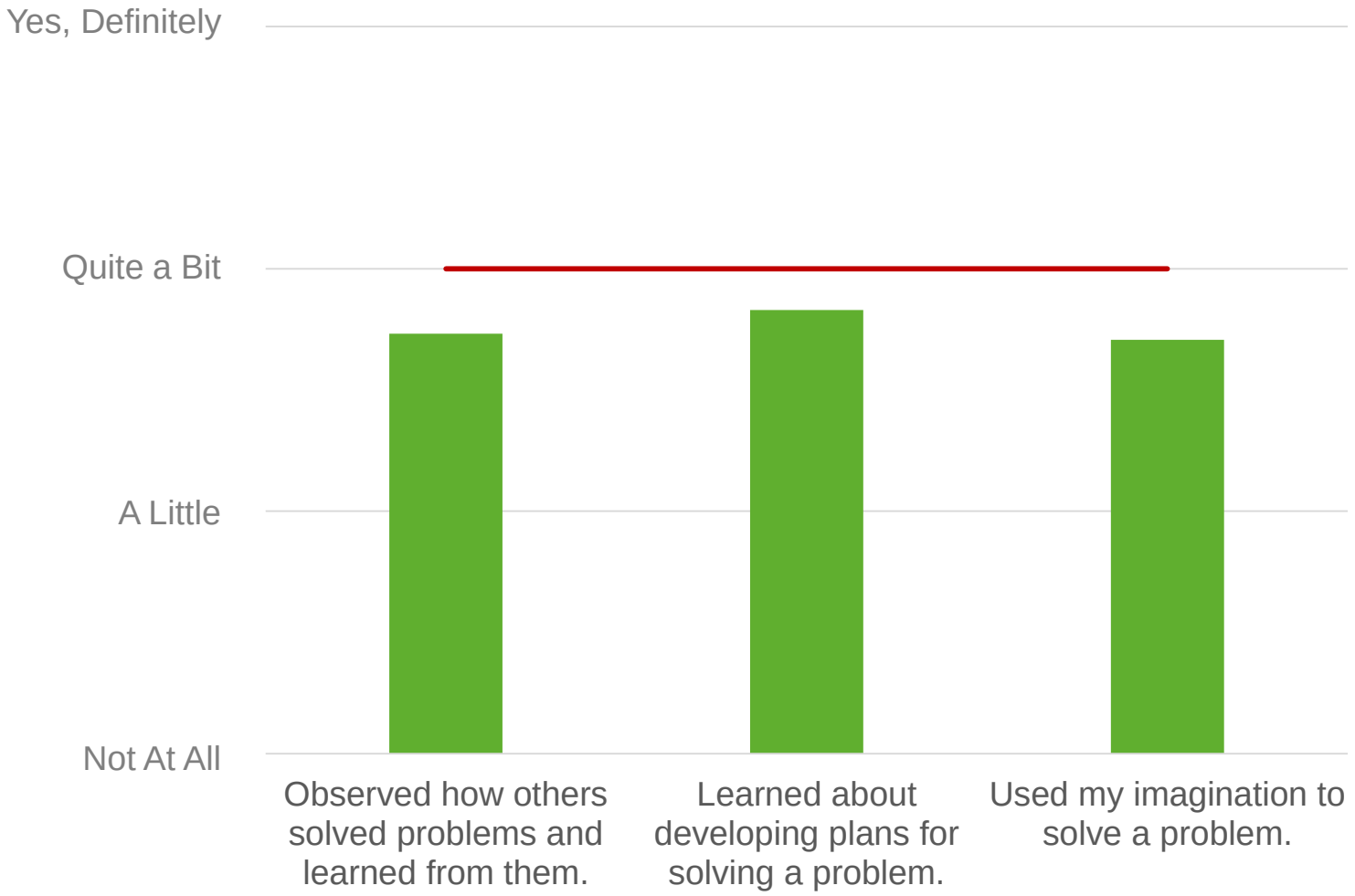
Youth: Some Problem-Solving, Less than Observers' Rating



Survey of Academic and Youth Outcomes – Youth (SAYO-Y) results for 3,249 students from 91 sites

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Critical Thinking

Observer

- Individualized Help
- Sparking Curiosity
- Challenging Activities
- Youth Engaged, Problem-Solving
- But, Reflection

Teacher

- Skill Growth in All Questions
- Interpreting Information
- Analyzing Relationships between Ideas
- Drawing Evidence-Based Conclusions

Youth

- Lower Ratings than Observers on Problem-Solving
- More Specific Focus: Observing, Planning, Imagining

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Observer

Youth

Teacher

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How can we do better?

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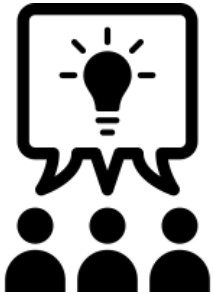
Partner Feedback Survey
(Today)



Professional
Development

Insight Center
BY BOSTON AFTER SCHOOL & BEYOND

Online PRISM
Dashboard

Peer Observation

Boston After School & Beyond